

Alternative Provision, Activities and Support Services Catalogue - 2022

Introduction

We are aware that at times Gloucestershire schools will need to place students in alternative provision to access short-term provision that better meets their needs. Gloucestershire County Council would remind schools that ideally provision used is Ofsted registered.

This prospectus outlines unregistered provision that is available within the county. **It is the responsibility of each school to quality assure the provision at regular intervals.** The Ofsted framework is clear that, as part of an inspection, it is likely to contact external provisions that your school may use.

Where a school places a student with an unregistered provider, there are additional responsibilities schools should be aware of if placements are deemed full-time.

'Full-time' is not defined in law but it is suggested a child should be placed in such a provision for no more than 15 hours with 18 hours as the maximum limit.

An unregistered setting is deemed to be an independent school if it is providing full time education to five or more children and/or to one or more students with an EHCP or who are Looked After.

School leaders are reminded that if a school places a child full-time in an unregistered independent school, this is an illegal provision.

[Further details can be found here](#). If you are concerned about a provision you are using, please contact one of the people below in the inclusion service for further advice:

Andrea.jordan@gloucestershire.gov.uk 01452 328199

Sian.edwards@gloucestershire.gov.uk 01452 427212

Victoria.burt@gloucestershire.gov.uk 01452 328767

Overview

This is a list of voluntary and community and private sector providers operating in Gloucestershire who may be able to offer programmes of alternative education, mentoring, support services and activities. This catalogue has been developed as a resource tool to help schools and the local authority source information about these organisations.

Schools will be responsible for making their own arrangements for any alternative packages for their pupils. This will include reassuring themselves of the quality and suitability of any service, the monitoring and tracking of progress of individual pupils, value for money and if the provision meets the pupil's needs. This directory will explain the quality assurance that has been undertaken by the local authority and gives direction on commissioning external alternative education provision directly with providers. It will be regularly updated as new providers join or existing providers vary their offer.

This catalogue has been compiled by the Specialist Commissioning Team at Gloucestershire County Council - sctmonitoring@gloucestershire.gov.uk

Statutory School Obligations

This catalogue does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education. Any child or young person placed by a school in alternative education provision, either full or part-time, remains on the roll of that school and responsibility for delivering the full-time statutory education offer and all other duties in respect of that child remains with the school.

The commissioning school remains responsible for monitoring the quality of the alternative provision and tracking the progress of individual children and young people and confirming that the provision given is of good quality, value for money and meets the pupil's needs.

Concerns about any provider must be highlighted and acted upon, with the Local Authority being informed as appropriate.

Planning and Commissioning Alternative Provision

Quality Assurance Self Assessment Monitoring

To be included in the catalogue, checks have been undertaken as part of the alternative provision quality assurance process. A self assessment has been sent to the providers and returned to the local authority containing the information below:

- Safeguarding and child protection procedures
- Health and Safety
- Qualifications and experience of staff
- Recruitment and vetting checks
- Fire risk assessment and procedures

Schools can contact the Specialist Commissioning Team to establish whether the provider has completed these quality assurance checks with the local authority and we are happy to share these with schools. We also hold copies of policies on file.

Suggested Commissioning Checklist/Service Level Agreement

Following the local authority's quality assurance process, this checklist is designed to help schools when commissioning any external alternative provision themselves. An agreement must be used to help ensure each of the relevant items has been covered and are included as necessary with any service level agreement or contract between the school and the provider. Ideally there should be one or two individuals within a school as a point of contact for an alternative education provider and to monitor the performance in line with the service level agreement or contract.

This checklist is for guidance purposes only. **It will remain the responsibility of the commissioner to reassure themselves of the quality and suitability of any alternative provision.**

Name of the Provider:
Site Address:
Company/ Charity registration number (if applicable):
Name of Child/Young Person:
First Day of service provision:
Length of service provision:
Last day of service provision:
What type of provision is being provided?
What is the aim of the provision being provided? What impact do you expect the provision to have?
Where will the provision be provided?
Will the provider be expected to attend progress meetings or contribute to individual student outcomes as a result of this agreement?
Will the provider be expected to produce any reports? If so, what, who to and how often?

Performance Monitoring

The Alternative Education Provider may be expected to deliver the service through a variety of activities, in which case the table below should be copied and completed when performance monitoring an activity.

What is the provision to be delivered?
How will the progress of this activity be measured?
How regularly will this activity be measured?
Who will measure the impact?

Service Satisfaction

Good practice would be to involve students in gathering provision satisfaction feedback

Will the provider gather and report on student satisfaction/feedback on its services? How will it do this and how will this use this information?

Funding Arrangements

How much the provision cost in total?	£
How will this be paid? E.g. quarterly for 12 months?	
Will it require an invoice from the provider?	

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Safeguarding

	Yes	No	N/A	Evidence attached/links provided
Does the provider agree to comply with all appropriate legislation including Health and Safety at Work Act (1974)?				
Will the provider ensure all appropriate DBS and / other safeguarding checks are carried out?				
Does the provider have regard to and is compliant with Keeping Children Safe in Education 2019?				
Does the provider hold a suitable level of professional liability insurance and employers' liability insurance?				
Do the providers staff hold the current and appropriate qualifications to deliver their respective services?				
Will the provider ensure staff have up to date safeguarding training?				
Is there a need for supervision arrangements to be in place?				
Does the provider have the necessary clinical supervision arrangements in place?				
Are all employees kept abreast of changes in legislation that relate to their jobs?				

Staffing

	Yes	No	N/A
Does the provider have the necessary staffing levels to deliver the service?			
Does the provider have clear written safer recruitment and selection procedures with relevant job description and person specifications for the service?			
Will the provider be responsible for providing and funding their staff with the necessary knowledge and qualifications, for example through training?			

Is there a performance management framework for staff e.g. annual appraisal process, 1:1 reviews at regular intervals?			
Does the provider have an equal opportunities policy?			

Contents


Name of Provider	Mentoring	Activity based learning and support	Therapy and or counselling	Online Learning	Education Support
A+bility	√				√
Academy 21/Interhigh				√	
Apricot Learning Online				√	√
Aurora Virtual Learning				√	
Badgerwood Adventures Forest School		√			
The Bizz	√				√
Bridge Training		√			√
Bridge Youth Services	√	√			
Centred Horseplay (The Horse Course)			√		
CGL Gloucestershire Independent Visitors (for Children in Care)	√				

Name of Provider	Mentoring	Activity based learning and support	Therapy and or counselling	Online Learning	Education Support
Community Family Care			√		
Community Mentoring and Support (CMAS)	√				√
Connections 2 Independence	√				
Every Cloud Play and Creative Arts Therapy			√		
The Door Project	√				
Gloucestershire Bike Project		√			√
Gloucester Youth Project (GYP)					√
Gloucestershire Youth Support – Activities Team		√			
Hitz Rugby Traineeships		√			√
Impact Mentoring	√				√
Inspyre Plus	√				√

Name of Provider	Mentoring	Activity based learning and support	Therapy and or counselling	Online Learning	Education Support
Kingsleigh Equine Education Centre					√
Mentor Link (North Glos only)	√				
MIAG Ltd	√				√
The Music Works		√			
Nisai Learning				√	
Our Bright Future		√			
Pro-Active Adventure		√			
Prospect Training Services		√			√
Riding for the Disabled		√			
The Rock		√			
South Gloucestershire and Stroud College – Early College Placement					√
Skylark Adventures (Outdoor Adventure)		√			
SV Mentoring	√				
Targeted Provision	√	√			√
Therapy With Horses			√		


Name of Provider	Mentoring	Activity based learning and support	Therapy and or counselling	Online Learning	Education Support
TMS Mentoring	√	√			
Toucan for Children Play Therapy			√		
TiC+ Counselling			√		
Trugs – Read Successfully Ltd					√
Tute				√	
Wickselm House Learning Centre		√	√		√
We All Matter (WAM)	√	√			
The Wiggly Worm		√			
Yes Mentoring	√				
Young Gloucestershire	√				

A+bility

<p>Lorraine Weeks The Swan, Bond's Mill Estate, Stonehouse, Gloucestershire, GL10 3RF</p> <p>www.abilityonline.co.uk</p>	<p>Lorraine.weeks@abilityonline.co.uk</p> <p>01453 827978</p> 
<p>Service Description</p> <p>A+bility recognise that some children find a formal learning environment difficult to cope with and need a different approach to fulfil their learning requirements.</p> <p>In addition to providing one-to-one academic support in English, Mathematics & ICT (& other subjects such as Science, when requested by schools) they work with children and young people outside the classroom.</p> <p>A+bility offer an individualized, creative curriculum; leading to accredited awards whilst working with schools, EHCP and SEND teams, and other education providers. Services are tailored to meet individual needs and circumstances. They are vastly experienced in providing consistent support to children and young people with complex needs.</p> <p>They can react quickly to referrals. The aim is to give students the support they need in order to return them to mainstream schools as soon as is suitable for the individual students.</p> <p>Their highly experienced support workers collect students from their home, getting to know the student, and build up a rapport to ensure they feel safe, nurtured and are able to work in a settled environment. The A+bility teacher sets online or hard copy work for the student, tailored to meet their individual learning styles. The support workers either work in the community with students, in locations such as the Butterfly Garden near Staverton, libraries local to the individual student or at the base in Stonehouse next to the canal. They use an online tool to assess the students individual learning styles, and provide individualised work and activities accordingly. The outdoors is used for learning, and where possible carry out exercise and activities during break periods.</p> <p>They ask the referring bodies for as much background information on the student as</p>	<p>Age Range</p> <p>Key Stages 1, 2, 3 and 4</p> <p>Accreditation</p> <p>Entry level through to GCSE can be taught, A+bility is not a school, but an education support organisation; so students take their accredited exams with the schools which place their students with A+bility, where appropriate. They use the online system to teach students & move students up through the levels for Maths, English & ICT</p> <p>https://www.skillsforward.co.uk/</p> <p>Programmes and Costs</p> <p>www.skillsforward.co.uk for Functional Skills Maths, English & ICT</p> <p>A bespoke service is offered for students. If a school provides Schemes of Work & Curriculums, they do their best to deliver these programmes.</p> <p>Each referring agency decides upon the number of hours for each student. Most students work the same hours as schools – 0930 – 1430. This may vary, depending upon staff availability and the nature of the students.</p> <p>£35/hour per student (inclusive of all costs) A lunch can be provided for the student and parents/carers can contribute, or schools can provide the free school meals allowance.</p>

<p>possible, such as Risk Assessments and EHCP's (Education Health & Care Plans) so that they can quickly build up a picture of the student and understand their challenges and needs. Working with the students, they will develop recorded education and personal targets.</p> <p>A highly experienced team of Social Workers feed into the management of behaviour and challenges posed by the students.</p> <p>A+bility has a voluntary registration with Ofsted. The A+bility teacher is a qualified teacher: B.ED(Hons), DIC, M.Sc.</p>																													
<p>Needs that can be met</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>X</td></tr> <tr><td>Speech, language and communication difficulties</td><td>X</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>X</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>X</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD)</td><td>X</td></tr> <tr><td>Autism (with MLD)</td><td>X</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td>X</td></tr> <tr><td>Hearing impairment</td><td>X</td></tr> <tr><td>Multisensory impairment</td><td>X</td></tr> <tr><td>Offending</td><td>X</td></tr> <tr><td>School phobic</td><td>X</td></tr> </table>	Social, emotional and mental health needs	X	Speech, language and communication difficulties	X	Moderate learning difficulties (MLD)	X	Specific learning difficulties (e.g. dyslexia)	X	Severe learning difficulties		Autism (without MLD)	X	Autism (with MLD)	X	Profound and multiple learning difficulties		Physical disability		Visual impairment	X	Hearing impairment	X	Multisensory impairment	X	Offending	X	School phobic	X
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Academy 21

<p>Academy 21 Sixth Floor 3 Burlington Gardens London W1S 3EP</p> <p>www.academy21.co.uk</p>	<p>contact@academy21.co.uk</p> <p>01438 535001</p> 
<p>Service Description</p> <p>Academy21 is an online education service that helps schools and local authorities to meet the challenge of delivering quality, cost effective alternative provision for pupils with a broad range of needs throughout the academic year. Academy21 currently work in over 250 schools supporting them to deliver effective, academically focused online teaching and learning provision. We have been awarded over 30 local authority framework agreements for alternative provision. Each framework is reviewed annually, and quality</p>	<p>Accreditation</p> <p>KS2:</p> <ul style="list-style-type: none"> • English • Maths • Science • STEM • Humanities • French • Creative Media • Drama • Music

assured every year by each individual authority.

Pupils follow our academically focused curriculum, taught by highly qualified teachers, from any suitable location where there is a broadband connection and computer. The online classroom is easy to navigate and use. It provides the opportunity for learners to interact with their teacher, peers and lesson content through voice, whiteboard, polling tools and quizzes, and through written responses. Breakout rooms are used to enable individual and small group activities, practicals in our science classes and differentiated work when learners may be making rapid progress or falling behind.

Our services are commissioned with two working days notice on a short-term basis such as to provide interim or day 6 provision, medium term in support of less complex medical issues or where re-integration is feasible through to longer term provision for young people with complex medical and mental health needs. There is no minimum purchase, no block booking and we do not ask schools to purchase credits in advance. Pupils remain on school roll and our courses can be attended from home, school or learning centre to support reintegration work or provide an academically focused alternative to support young people who may be disrupting their classes or who may be refusing or unable to attend their existing school.

Schools and local authorities can select individual subjects for their student, allowing them to build up the timetable appropriately. They can then select from any of these commissioning options. PAYG - schools and local authorities can set students up with no commitment to the duration of enrolment other than 1 week. It is a rolling contract meaning that they can leave the end date open and our provision will roll on each week until they provide one week's notice to end. We then invoice at the end of each month in arrears. The invoice will only reflect what that student has been booked onto for the period.

Termly – Schools and local authorities can choose our termly option by selecting preferred subjects at any point in the school year, with costs calculated on a pro-rata basis to the end of the academic term ahead. If a learner leaves the provision early, the service can be transferred to another pupil and tailored to meet their individual need including changing subjects, timetable and Key Stage.

Annual - Our annual commissioning option can be calculated on a pro-rata basis to the end of the academic year. The service can also be transferred throughout the year to other pupils, changing the subjects, Key Stage and timetable.

KS3:

- Maths
- English
- Science
- Humanities/Citizenship
- PSHE
- Mental Health and Wellbeing

KS4:

GCSE

- Maths
- English Language
- English Literature
- Combined Science (Dual Award/Triple Award)
- History
- Citizenship

Functional Skills:

- English Language (Level 1 and 2)
- ICT (Level 1 and 2)
- Maths (Level 1)

Entry Level

- Everyday Science (Entry Level Science) (WJEC 6430)

Other:

- PSHE
- Mental Health and Wellbeing
- Study Skills

KS5:

- Biology
- Business
- Chemistry
- Classical Civilisation
- Computer Science
- Economics
- English Language
- English Literature
- French
- Further Mathematics
- Geography
- German
- History
- Law
- Maths
- Media Studies
- Physics
- Politics
- Psychology
- Sociology
- Spanish

Programmes and Costs


KS2 (via InterHigh)

Termly contract:

<p>As with the Termly option, schools and local authorities can select preferred subjects with no minimum requirement on the number selected.</p> <p>Age Range</p> <p>KS2 (Year 3, 4, 5 and 6): Delivered via our sister school InterHigh</p> <p>KS3 (Year 7, 8 and 9): Delivered via Academy21</p> <p>KS4 (Year 10 and 11): Delivered via Academy21</p> <p>KS5 (Y12 and 13): Delivered via our sister school InterHigh</p> <p>Both Academy21 and InterHigh are part of the Inspired Education Group.</p>	<ul style="list-style-type: none"> £850 + vat for core curriculum (7 subjects) <p>Annual contract:</p> <ul style="list-style-type: none"> £450 + vat per subject £2,300 + vat for core curriculum (7 subjects) <p>KS3 (via Academy21)</p> <p>Costs are calculated on a per subject basis.</p> <p>PAYG</p> <ul style="list-style-type: none"> £53 + vat per subject per week <p>Termly contract</p> <ul style="list-style-type: none"> £51 + vat per subject per week <p>Annual contract</p> <ul style="list-style-type: none"> £44 + vat per subject per week <p>KS4 (via Academy21)</p> <p>Costs are calculated on a per subject basis.</p> <p>PAYG</p> <ul style="list-style-type: none"> £53 + vat per subject per week <p>Termly contract</p> <ul style="list-style-type: none"> £51 + vat per subject per week <p>Annual contract</p> <ul style="list-style-type: none"> £44 + vat per subject per week <p>KS5 (via InterHigh)</p> <p>Termly contract:</p> <ul style="list-style-type: none"> £775 + vat per subject per term <p>Annual contract:</p> <ul style="list-style-type: none"> £1,900 + vat per subject per term
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Needs that can be met	Social, emotional and mental health needs	x
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	x
	Specific learning difficulties (e.g. dyslexia)	x
	Severe learning difficulties	
	Autism (without MLD/SLD)	x
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	x
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	x
	School phobic	x
Other (please specify)		


Apricot Learning Online

<p>Contact – Amy Smith 3 Sudeley View, Winchcombe, Gloucestershire, GL54 5NB</p> <p>www.apricotlearningonline.co.uk</p>	<p>amy@apricotlearningonline.co.uk</p> <p>01242 604985</p> 
<p>Service Description</p> <p>Apricot is an online alternative education provider. They offer live, interactive lessons with qualified specialist teachers primarily for students with medical and mental health needs. While their first remit is academic learning, they pay attention to the whole child and actively seek to increase student confidence, resilience, and learning behaviours. They are in the initial stages of becoming a truly trauma-informed alternative education provision.</p> <p>Apricot provides national curriculum in most subjects from KS2–KS5, as well as Entry Level and Functional Skills. They provide a dozen interactive subscriptions for students at no additional cost (e.g., MyMaths, ScienceBits, Doodle, eChalk, etc.).</p> <p>Apricot’s online lessons are accessed through both an interactive learning platform and dedicated online classrooms – so there are no travel costs. Students access lessons in their own safe physical environment (home/school/unit) using a computer, headset, and broadband connection. All systems are securely encrypted and lessons are recorded for safeguarding and child protection. Students feel safe and have fun while they are learning.</p> <p>Apricot’s teachers are experienced in delivering highly participatory lessons and in addressing complex needs, challenging behaviours, and compensating for gaps in education. They are expert at building trusting and productive relationships with their students, allowing students to progress quickly and catch up with their classmates for ease of reintegration.</p> <p>Student-led learning is a priority at Apricot and teachers are constantly differentiating, extending, and planning lessons based on individual students, even within small groups (max</p>	<p>Age Range</p> <p>KS2 – KS5</p> <p>Accreditation</p> <p>All exam boards (Functional Skills, GCSEs, A Levels)</p> <p>Programmes and Costs</p> <p>KS2</p> <p>Students are taught hourly rather than daily. English, Maths, Science, and Humanities are offered in 2-hour per subject per week would result in any configuration needed from 2 hours/week for one subject to 6+ hours/week for 4 or more subjects.</p> <p>In small groups, (maximum 10 students) = £12/hour</p> <p>1:1 tuition = £50/hour</p> <p>Groups of smaller sizes (e.g., 2-8) are priced based on student numbers.</p> <p>KS3</p> <p>Students are taught hourly rather than daily. English, Maths, Science, Humanities, and social sciences are offered in 2-hour per subject per week would result in any configuration needed from 2 hours/week for one subject to 6+ hours/week for 4 or more subjects.</p> <p>In small groups (maximum 10 students) = £12/hour</p> <p>1:1 tuition = £50/hour</p> <p>Groups of smaller sizes (e.g., 2-8) are priced based on student numbers.</p> <p>KS4</p>

<p>10/group). The teachers involve students in regular discussions of progression, which keeps them concentrated, informed, and invested in their own learning. The rapid progress they are able to make with Apricot further motivates them.</p> <p>Monitoring is robust. Student progress tracking reveals exactly where students require support and where they are strong and measures are made throughout each course of study and in regard to readiness to reintegrate.</p> <p>Apricot was recently honoured as one of four online providers selected to participate in Ofsted's pilot inspection framework. It was an amazing opportunity to help shape the framework and understand where our strengths and areas of improvement lay within the compliance framework. Our strongest areas were in leadership & management, safeguarding, and education impact for students.</p>	<p>Functional Skills & GCSEs As an online AEP, we teach students hourly rather than daily. English, Maths, Science, Humanities, and social sciences are offered in 2-hour per subject per week would result in any configuration needed from 2 hours/week for one subject to 6+ hours/week for 4 or more subjects.</p> <p>Catch-up and Interventions are offered in 6-week segments.</p> <p>KS5</p> <p>A Levels</p> <p>Students are taught hourly rather than daily. English, Maths, Science, Humanities, and social sciences are offered in 2-hour per subject per week would result in any configuration needed from 2 hours/week for one subject to 6+ hours/week for 4 or more subjects.</p> <p>Catch-up and Interventions are offered in 6-week segments.</p> <p>In small groups (maximum 10 students) = £12/hour</p> <p>1:1 tuition = £50/hour</p> <p>Groups of smaller sizes (e.g., 2-8) are priced based on student numbers.</p>
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Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	X
	Severe learning difficulties	
	Autism (without MLD/SLD)	X
	Autism (with MLD/SLD)	X
	Profound and multiple learning difficulties	
	Physical disability – <i>so long as they can use a computer</i>	X
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	X
	School phobic	X
	Other (please specify) – High anxiety – medical health needs (e.g., CFS/ME)	

Aurora Virtual Learning – Go Virtual

<p>Forrest Wilhoite – Business Development Manager The Aurora Group Unit 13, Twigworth Court Business Centre, Tewkesbury Road, Gloucester, GL2 9PG</p> <p>www.the-aurora-group.com</p>	<p>Forrest.wilhoite@the-aurora-group.com</p> <p>07770 264 618</p> 														
<p>Service Description</p> <p>Go Virtual supports Key Stage 3, 4 and 5 students to re-engage in learning. Programme length varies from 12 weeks to a full academic year, depending on a student's individual circumstances and needs.</p> <p>Go Virtual provides access to core subjects including Maths, English, History, Geography, Sociology and Psychology and caters for students accessing Functional skills through to GCSE and GCE.</p> <p>Go Virtual supports students;</p> <ul style="list-style-type: none"> • educated out of school for long periods due to health needs • requiring home education due to lack of appropriate school places • Requiring education to transition back into school or college. <p>An individual programme will typically include:</p> <ul style="list-style-type: none"> • A bespoke plan, reviewed at least monthly • Access to Aurora's Virtual Academy • Access to the required teaching staff and resources • Enrolment in accredited courses if applicable • Support to meet EHCP plan and outcomes. <p>Where on roll? Students will either be on virtual, their current or proposed school rolls.</p>	<p>Age Range</p> <p>Ages 12-19</p> <p>Accreditation</p> <p>Functional Skills Qualifications up to GCSEs and GCE</p> <p>Programmes and Costs</p> <p>1. Access to VLE with self-directed study</p> <ul style="list-style-type: none"> • Self-directed study with contact time for guidance and monitoring. • £3,706 per 12 week block (5 hours of contact time per week). <p>2. Access to VLE with support to achieve Functional skills in English & Maths</p> <ul style="list-style-type: none"> • Bespoke 12 week programme to re-engage in education including working towards Functional skills in English & Maths. • £4,500 for 12 weeks (minimum 3 students). • Total 10 hours per week. <p>3. Access to VLE with support to achieve GCSE or GCE qualifications.</p> <ul style="list-style-type: none"> • Bespoke GCSE Programme KS3/4 including 3 core subjects. • £16,107 per student for 38 week programme (minimum 3 students). • Total 15 hours per week for 3 subjects. • GCE Programme KS4/5 including 2 core subjects. • £20,755 per student for a 38 week programme (minimum 3 students). <p>Total 25 hours for 2 subjects.</p>														
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	Physical disability	X
	Visual impairment	
	Hearing impairment	X
	Multisensory impairment	X
	Offending	X
	School phobic	X
	Other (please specify)	

Badgerwood Adventures

<p>Mindy Pickering 1 Langton Place, Cheltenham, GL53 8HW (home office)</p> <p>www.badgerwoodadventures.co.uk</p>	<p>mindy@badgerwoodadventures.co.uk</p> <p>07840 186816</p> 																				
<p>Service Description</p> <p>Badgerwood Adventures are a Forest School based outdoor activity days during Summer and Easter holidays for school aged children.</p> <p>Weekly Forest School sessions are offered for preschool children during school term time as well as sessions for home educated children.</p> <p>Planning permission has been applied for to run a Forest School Kindergarten for preschool aged children Monday to Thursday, 9.30am – 3.30pm, during school term time.</p> <p>Age Range</p> <p>Preschool to approximately aged 11</p>	<p>Programmes and Costs</p> <p>Badgerwood currently run regular sessions for preschool and holiday activities for school age children. Please contact Badgerwood Adventures directly for details of bespoke commissioning for school children.</p> <p>EYFS & KS1 For children aged 4 and above, run over 14 days per year during Easter and Summer holidays, 4 hours per day 10am-2pm. £23 per child per day</p> <p>EYFS only Weekly parent & child sessions 2 hours per week £9 if block booked or £15 drop in</p>																				
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	Offending	X
	School phobic	X

The Bizz

<p>Niki Ho - Director 38 Hucclecote Road Hucclecote Gloucester GL3 3RS</p>		<p>niki@thebizz.org.uk</p> <p>07966156886</p> <p>The Bizz</p>																												
<p>Service Description</p> <p>The Bizz has been in operation for over 20 years and is a registered charity. They mainly work with vulnerable young people and those not in education employment and training. They provide a holistic and bespoke approach to education by empowering young people age 14-25 years and giving them hope to achieve their full potential by raising their self-esteem, confidence, independence and aspirations.</p> <p>The Bizz can offer:</p> <p>One to one mentoring, one to one and small group teaching and workshops, a 'helping hand' financially to those in need, toiletry packs for those who find themselves without a home, Thinking Therapy (CBT)</p> <p>Age Range</p> <p>14 - 25</p>		<p>Accreditation</p> <p>Entry Level 1,2,3 and Level 1 and 2 approved Pearson Edexcel, BTEC and NVQ qualifications. Units, Awards and Certificates can be completed within 10 to 160 guided learning hours. Photography, gardening, metalwork, upcycling, maths, independent skills, employability, cooking, equine, art, beauty, hair, English, and more. The Bizz can provide a flexible timetable with a minimum of 1 hour per week or up to 16 hours per week. The aim is to reintegrate the young person into a mainstream setting if appropriate.</p> <p>Programmes and Costs</p> <p>Education Thinking Therapy;</p> <p>£45 per hour unless otherwise negotiated</p> <p>Mentoring</p> <p>£25 per hour</p>																												
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Bridge Training

<p>Archdeacon Training Centre, Archdeacon Street, Gloucester GL1 2QX</p> <p>www.bridgetrainingltd.co.uk</p> <p>Facebook: Bridge Gloucester Twitter: @_BridgeTraining Instagram @BridgeTrainingLimited</p>	<p>(01452) 411112</p> <p>hello@bridgetrainingltd.co.uk</p> 
<p>Service Description</p> <p>Bridge Training currently exists as one of the principle sources of alternative education in Gloucestershire; over its 30 years of varied training provisions, the biggest unifying factor is its dedication to providing quality education to those that may exist outside the expectations of society and to who a mainstream full-time educational setting is not realistic or beneficial to them. This has included but is not limited to those with additional educational needs, those with emotional or health issues that are exacerbated by school settings or those with behavioural needs excessive of what mainstream schools can manage.</p> <p>Since being established in 1989, Bridge Training™ has worked with the belief that with the right teaching, and right environment, anyone can be supported to flourish and reach their potential; that anybody regardless of background or past experience can achieve success.</p> <p>Our team of specialist and experienced teachers, tutors and wellbeing mentors are all dedicated to creating a friendly, supportive, safe and inclusive environment to maximise each learners' individual journey.</p> <p>Accreditation</p> <p>Bridge Training is accredited to deliver qualifications for Pearson, NCFE, VTCT, IMI, City and Guilds (ILM L5) from Entry Level to</p>	<p>Programmes and Costs</p> <p>Working independently and in partnership with schools, referral partners and agencies, Bridge can offer young people (14-19) opportunities to achieve industry recognized qualifications to aid them with the steps into post-16 education and employment.</p> <p>Provision is tailored to the needs of the individual and include Math's, English (from Entry Level to GCSE), as well as enrichment and employability activities and skills.</p> <p>Bridge offer vocational training in the following areas;</p> <ul style="list-style-type: none"> • Hairdressing (Level 1 & Level 2) • Beauty (Level 1 & Level 2) • Creative Arts (Level 1) • Digital Media (Level 1) & Photography (Level 1 & Level 2) • Motor Vehicle (Level 1 & 2) • Construction (Level 1) • Health & Social Care (Level 1 & Level 2) <p>Additional qualifications and experiences are also offered to enhance learner's employability and vocational skills</p> <p>Bridge Training Cohorts:</p> <ul style="list-style-type: none"> • Elective Home Education Students (from 14-16) • EHCP students (from 16-19, limited spaces available) • Post 16 Provision (from 16-19) • Privately funded Schools and Colleges (from 14-16) • Privately funded Adult Provision (from 19+)


<p>Level 1 and 2 and GCSE's</p> <p>Bridge Training has been Matrix Accredited for IAG since February 2014, providing independent Advice and Guidance to those who are NEET.</p>	
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Bridge Youth Services

<p>James Thompson / Nick Housden 9 High Street Stonehouse, GL10 2NL</p> <p>www.bridgeyouthservices.co.uk</p>	<p>07944615145/ 07754466939</p> <p>admin@bridgeyouthservices.co.uk</p> 
<p>Service Description</p> <p>At Bridge Youth Services they aim to support every young person they work with, to help them achieve the future they deserve. At a time of unprecedented social and economical challenges, we have seen a need to support this generation of young people who are at risk of being forgotten.</p> <p>Bridge Youth Services will support every young person in the field relevant to them whether this is emotional support, career support through work experience or academic support through mentoring and teaching, we are here to help. During their time with them they want every young person to feel supported and know they will address their needs.</p> <p>At Bridge Youth Services they aim to give young people opportunities to experience success independently through work experience, as well as 1-1 / group mentoring to help them overcome the issues that are detrimental to their learning and physical / mental well-being. They work alongside schools & other agencies to tailor a service that guides and supports young people, culminating in them meeting the targets set for them to return to their learning equipped with strategies to succeed.</p> <p>All Packages include:</p> <p>1 session per week with a Life Coach (Chance is Change)</p>	<p>Age Range</p> <p>11 – 16 (Key Stage 3 & 4)</p> <p>Accreditation</p> <p>Bridge Youth Services work with the individual School to work towards any qualifications that the school and student wish to obtain</p> <p>Programmes and Costs</p> <p>All About me (respite course)</p> <p>2 weeks to 6 weeks</p> <p>Prices start at £135 per day</p> <p>Revolving Door</p> <p>6 Week return to school programme</p> <p>Prices start at £135 per day</p> <p>Booking required for 6 weeks.</p> <p>With payment breaks if the learner does not attend.</p>


1 Session per week with a Personal trainer (Joe Stokes) 1 Session per week of outdoor education.		
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	Offending	X
	School phobic	X
Other (please specify)		

Centred Horseplay (The Horse Course)

<p>Jackie Evans Top Barn, Crabtree Lane, Duntisbourne Leer, Cirencester, GL7 7AS</p> <p>www.centredhorseplay.org.uk</p>	<p>thehorsecourse@centredhorseplay.org.uk</p> <p>07771 814851</p> 
<p>Service Description</p> <p>Centred Horseplay is a registered charity and fully approved Gloucestershire Hub for “The Horse Course”, a week long innovative programme where the participants train as horse whisperers to learn how to be truly calm, focused and clear in their communication.</p> <p>Participants are referred because they are ‘stuck’ and/or disengaged from ‘talk based’ support. They teach, rehearse and repeat key resilience skills in an intensive and challenging, but fun, 5 day programme with feedback in the moment from specially trained horses and 1to 1 facilitator support.</p> <p>Participants typically have these type of difficulties;</p>	<p>Age Range</p> <p>10+ approx.</p> <p>Programmes and Costs</p> <p>Restart Equine assisted behavior change programme, 1:1 for 2 hours a day over 5 consecutive days</p> <p>£950 / person (sometimes funding is available)</p> <p>Lighter Touch 1:1 single issue sessions or when the aim is to build a more positive relationship between a worker and client, or within a family.</p> <p>£95 / hour</p> <p>Referrals by professionals only.</p>


Anxiety Socially withdrawn ADHD ASD Not attending education or exclusion Relationship difficulties Highly disengaged Self harming Suicidal Bullying, aggression Anger management issues Being bullied Risk taking behaviour Drug and alcohol misuse Offending Domestic violence Neglect/abuse Poor parenting Parents with mental health issues, drug & alcohol abuse Living in care, on the edge of care or care leavers Social deprivation	Courses run April – November																												
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CGL Gloucestershire Independent Visitors (Children in Care only)

Megan Davy Imperial Chambers, 41-43 Longsmith Street, Gloucester www.changegrowlive.org/young-people/gloucestershire-visitor-service	01452 223014 Megan.davy@cgl.org.uk 
Service Description CGL Gloucestershire Independent Visitors find, train and support volunteers to provide a buddy to children and young people aged 7 to 18 who are in care.	Age Range 7 - 18 This is a free service for professionals to refer to

<p>They match each volunteer with a child or young person who needs extra support and encouragement, sometimes because they have little or no contact with their own families. The volunteer is there as someone 'independent' in the young person's life, distinct from the professionals paid to support them. They might take the young person to the cinema or to the park, encourage them to try a new sport or hobby, support them at meetings or simply be there to talk to. It makes a real difference to a young person to know they have someone who is on their side, who has chosen to be there for them.</p> <p>All the volunteers are fully trained and supported and are asked to meet with their young person monthly for a couple of hours. CGL Gloucestershire Independent Visitors is funded by Gloucestershire County Council.</p>	<p>if they think a young person in care would benefit from this kind of support.</p>
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Community Family Care

<p>Sasha Hart – Family Care Manager Unit 15, The Hawthorns, Hawthorn Lane, Staunton, Gloucester, GL19 3NY</p>	<p>sashah@communityfamilycare.co.uk</p> <p>01452 840999</p> 
<p>Service Description</p> <p>Community Family Care provide community based family support services across Gloucestershire. The key projects are:</p> <p>Art Journal Project - Using art as a way of getting young people to express their thoughts, feelings and emotions to promote positive mental health and boost emotional wellbeing. Each child can create a personal journal to keep and add to. Commissions are available for 1:1 sessions or 6 x group sessions for up to 6 young people</p> <p>Life Coach – A mentoring service for children</p>	<p>Programmes and Costs</p> <p>Art Journal Project Life Coach Story Explorers</p> <p>All programmes are costed at £30 per hour plus travel charged at 0.40 per mile.</p> <p>Bespoke packages are available depending on individual need.</p> <p>Please contact Community family care for prices.</p>

<p>and young people aged 5-19</p> <p>Trained mentors work with a wide range of young people who may be in need of additional support. Sessions are on a 1:1 basis and involve activities in the local community based around the young person's interests. An initial block of 10 x 1.5 hour 1:1 mentoring sessions is offered. However packages can be tailored depending on need. They can also offer group sessions for children and young people which might focus on things such as building self-esteem, anger management or developing resilience.</p> <p>Story Explorers – a life story service that uses a creative and therapeutic approach to help children and young people make sense of traumatic life experiences.</p> <p>Community Family care also offer a range of early intervention services to schools, see their website for further details.</p> <p>Age Range</p> <p>Key stages 2 to 4</p>																													
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Community Mentoring and Support (CMAS)

<p>Dan Tipp The GCAFE @ The Ron Smith Pavilion, Springbank Way, Cheltenham, GL51 0LH</p> <p>www.communitymas.co.uk</p>	<p>01242 224509</p> <p>dan.tipp@communitymas.co.uk</p>  <p>community mentoring & support</p>
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Service Description

CMAS is a social enterprise who provide a variety of services for young people who cannot attend mainstream education. These include;

Education Mentoring – KS2, 3 & 4

CMAS has a proven track record for providing effective and successful education provision for young people who cannot attend education full time.

At CMAS we will:

- **Build positive relationships, establishing boundaries and setting goals**
- **Support managing behaviour; recognize triggers and develop strategies.**
- **Help with learning and achieving; identifying gaps and providing bespoke educational activities**
- **Manage and assist transitions into school; recognizing challenges and rewarding success**

Our Mentoring programme combines a framework of support with the flexibility to meet the specific needs of the young person we work with.

We work on a growth mindset approach; that the young person CAN succeed and that we will support and enable them to do so.

Please contact for details of bespoke packages.

One to one mentoring - KS2,3 & 4

CMAS provide 1-1 mentoring that is commissioned by schools, statutory agencies and privately.

We can work in schools, off-site, and can collect from Home.

We will provide a bespoke programme to support

Programmes and Costs

Education Mentoring – KS2, 3 & 4

- Home collection / pick up.
- Snack / lunch included (depending on length of session)
- Combination of Social emotional and educational support – timetable based around individual needs of child.
- Academic support can be delivered by qualified teachers / teaching support.
- Functional Skills English / Maths / ICT unit level awards and options to sit qualifications.
- Goals / target measured and progress regularly reported to young person, family and referring school.
- Flexible hours per week to suit the individual young person – up to 5 hours of support per day of education and social / emotional support.
- Indicative cost per learner: £100 half day 2.5 hours) - £200 full day (5 hours)

One to one mentoring - KS2,3 & 4


- Approx. 1 hour per week (although session can be longer if required) – usually delivered over 10 – 12 sessions, depending on the need.
- Goals and objectives agreed with referrer and with young person.
- Summary report of work provided at end of project.
- From £40 per hour

Bespoke School groups

Cost for school groups can be discussed at the point of commissioning. Cost per session depends on length of project – please contact CMAS directly to discuss this with the team

<p>the young person with their specific need that the referral has identified.</p> <p>This service includes a holistic assessment of the young person's needs; outcome setting and a series of 1:1 mentoring sessions in a mutually convenient location to work together to achieve these outcomes.</p> <p>Bespoke School groups CMAS can deliver small group packages on areas that the school would like extra support with. These Include:</p> <ul style="list-style-type: none"> • Criminal Exploitation • Positive Relationships • Positive Behaviour and emotional awareness 																													
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Connections 2 Independence


<p>Keaton Pearce – Managing Director Unit 16, The Glenmore Centre Jessop Court Waterwells Business Park Gloucester GL2 2AP</p> <p>https://connections2independence.com/</p>	<p>01452 924 946</p> <p>info@connections2independence.com</p>  <p>CONNECTIONS 2 INDEPENDENCE YOUR STEPS, ARE OUR STEPS</p>
<p>Service Description</p> <p>Connections 2 Independence offer a mentoring service for children and young people who may be finding their day-to-day life challenging due to their education setting, the community or family dynamics within their households. Connections 2 Independence provide affordable, competitive, and tailored support programmes to meet and achieve each young person's goals and aspirations.</p> <p>C2I's main focus is the voice of the young person with this being the baseline for the service they provide. Their mentors will guide the young person with the aim of building a trusting and empowering relationship. By understanding the young person it will allow the support programmes to be personal and beneficial to each individual.</p> <p>They have a skilled team of mentors who demonstrate positive, understanding and safe relationships with the young people they work with. Creating a support network that the young person will engage and working closely with. Through one-to-one mentoring relationships, they can create a tailored support package and development plan for each young person. The key contacts of the young person are given regular detailed reports, highlighting the young person's aims, goals, developed challenged and support programme.</p> <p>They provide a flexible service which means they are available at the time the young person is ready, understanding that it takes time to develop positive relationships with young people. They will also ensure they attend any Team Around The School or Team Around The Family Meetings to feedback on the support being provided.</p> <p>Each mentor come from a care and</p>	<p>Age Range</p> <p>8-20</p> <p>Accreditation</p> <p>To push young people to meet their goals and targets they use ASDAN short courses. ASDAN Short Courses are flexible, portfolio-based programmes designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas.</p> <p>Programmes and Costs</p> <p>Mentoring (ASDAN) – all key stages</p> <p>Mentoring support in and out of school including half term terms. Support sessions can be offered as morning sessions, 9am-12pm or afternoon sessions 12pm-3pm. Sessions can also be a whole day of support 9am-3pm. We are extremely flexible with hours to work closely with education provisions/families to focus support hours which suits young people best. £25 an hour</p> <p>Connections 2 Independence Programme – for Key Stage 4 & 5</p> <p>Independence programme can be conducted in and out of school including half terms.</p> <p>This session includes:</p> <ul style="list-style-type: none"> • Section One - Health and Wellbeing • Section Two – Managing Money • Section Three – Managing a Home

support background and have the young person's best interest at heart. They want to inspire young people and develop positive energy between them and their mentors.

- Section Four – Employment, Education and Training
- Section Five – Family and Relationships
- Section Six – Looking After Yourself
- Section Seven – Personal Growth, Awareness and Problem Solving
- Section Eight – Life Skills and Emergency Planning
- Section Nine – Legal Rights and Being In Care


Support sessions can be offered as morning sessions, 9am-12pm or afternoon sessions 12pm-3pm. Sessions can also be a whole day of support 9am-3pm. We are extremely flexible with hours to work closely with education provisions/families to focus support hours which suits young people best. **£25 per hour**

Every Cloud Play and Creative Arts Therapy

<p>Naomi Murray and Kay Tibbles CWEP Community Resource Centre Grove Street Cheltenham</p> <p>www.everycloudtherapy.org.uk</p>	<p>admin@everycloudtherapy.org.uk</p> <p>07494 756239</p> <hr/>  <p>Every Cloud Play & Creative Arts Therapy (CIC)</p>																				
<p>Service Description</p> <p>Play therapy is a mode of therapy that helps children and young people explore their feelings to express themselves and to make sense of their life's experiences. Play and creative arts resources are a natural medium to learn, communicate and to explore their worlds – where verbalizing is too difficult or complex. Recovery from difficult life experiences can be facilitated by a play therapist in a safe, trusting and empowering environment.</p> <p>Services include;</p> <p>1:1 therapy sessions at the play and creative arts therapy rooms in Cheltenham.</p> <p>Child parent relationship therapy; a 10 week group programme for parents to learn the basic skills of play therapy so they can engage in sessions at home</p> <p>Age Range</p> <p>3 - 18</p>	<p>Programmes and Costs</p> <p>Pricing is structured according to the funder, for more information or to discuss a referral please contact Every Cloud directly.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Tier 1 (funding from Statutory services) e.g. adoption support, pupil premium plus, EHCP funded</p> <p>Play therapy session £70 Initial parent meeting £70 Subsequent review meetings £60 per hour</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Tier 2 (agencies with charitable funding which may be limited) Pupil premium, My Plan Plus</p> <p>Play therapy session cost £60 Initial Parent meeting £55 Subsequent review meetings £50 per hour</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Tier 3 (families funding sessions themselves) Where possible Every Cloud will signpost/support with accessing match funding</p> <p>Play therapy session £50 Initial parent meeting £50 Subsequent review meetings £40</p> </div>																				
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	Hearing impairment	
	Multisensory impairment	
	Offending	X
	School phobic	X
	Other; Play therapy can support a range of needs where universal services have had minimal impact	

The Door Project


<p>Victoria Robson – CEO 45 High Street, Stroud, Gloucestershire, GL5 1AN</p> <p>www.thedoor.org.uk</p>	<p>01453-756745</p> <p>info@thedoor.org.uk</p> 
<p>Service Description</p> <p>Founded in 1991 by a local group of Christians, The Door has been at the heart of the Stroud district for over 25 years. Motivated by the Christian values of hope, forgiveness and prayer The Door delivers its services at the heart of local communities, seeking to engage stakeholders from the bottom up. They have in-depth knowledge of the local area and its people; aiming to tackle the root causes leading to enduring results and are prepared to deal with complex issues that other agencies shy away from. The Door travels with people for the long term – walking alongside them, carrying the burden and never giving up.</p> <p>Age Range</p> <p>11 – 16+</p>	<p>Programmes and Costs</p> <p>Community Youthwork The Door have have youth workers out and about across the district meeting young people where they are - in schools, parks and on the streets of town. They identify local needs and seek solutions collaboratively by building long term relationships with local stakeholders, and empowering young people to have their voice heard in their community.</p> <p>Youth Clubs (11-17 years) The Door offer safe spaces for young people to come and have fun with their friends, and join in with activities such as cooking or karaoke. With youthworkers on hand for advice or a catch up.</p> <p>Specialist Sessions From revision workshops and support for young parents to helping young people find employment They are needs led in their approach to offering the support most needed by a community.</p> <p>Parenting Courses The Door run accredited courses, providing parents of teens with tools they need to manage at home.</p> <p>1:1 Emotional Support/Mentoring (11-25 years) The Door offer an impartial listening ear, advice and professional friendship to young people and parents alike - focusing on making changes for the future; not dwelling on the legacy of the past. Young people can refer themselves for a mentor.</p>

	All services are free at the point of use Nominal charges exist for the youth club and parenting courses	
Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	
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	Autism (without MLD/SLD)	
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	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	X

Gloucestershire Bike Project


<p>Maureen Parker – Project Co-coordinator 16 Commercial Road, Gloucester GL1 2EA</p> <p>www.gloucestershirebikeproject.co.uk</p>	 <p>T: 01452 690979 M: 07587 191343</p> <p>maureen@glosbikeproject.co.uk</p>
<p>Service Description</p> <p>Gloucestershire Bike Project is a not for profit social enterprise, offering training courses in bike mechanics and bike maintenance, delivered by professional mechanics tutors at their center Gloucester workshop.</p> <p>Age Range:</p> <p>12+</p> <p>Accreditation:</p> <p>Not externally accredited. Young people are given a certificate of achievement when they have built their bike or completed the training course</p> <p>Cost for organisations, schools etc. To book a course of 4 workshops for 4 young people including the bike project providing bikes, lights and locks for the young people to keep costs £1000.00</p> <p>Please contact the project for course availability</p>	<p>Programmes and Costs</p> <p>Young Peoples Projects;</p> <p>Gloucestershire Bike Project run workshops for schools, PRUs and other community organisations who work with children and young people. Each course is tailored to meet the needs of the young people and the aims of the organisation booking the course.</p> <p>Courses can be designed to suit school term times and ad-hoc courses and workshops are also available.</p> <p>These practical hands on workshops work particularly well for young people who may struggle in mainstream settings or young people who struggle to develop healthy relationships with authority figures.</p> <p>The professional mechanics and trainers have extensive experience of working with a wide range of young people and needs.</p> <p>Every young person is encouraged to see them selves as having skills and the ability to create a bright future. Getting involved in an engaging activity such as bike maintenance can have a therapeutic impact and offers young people the opportunity to enjoy a positive learning experience.</p> <p>There are also some free sessions, these do not run during school hours, but after school. Spaces for these are limited and need to be booked well in advance.</p>

Gloucester Youth Project (GYP)

<p>Chris McGuirk Parry Hall Parry Road Gloucester GL1 4RZ</p> <p>www.gloucesteryouthproject.org.uk</p>	<p>07415105558</p> <p>chris@gloucesteryouthproject.org.uk</p> 																										
<p>Service Description</p> <p>Gloucester Youth Project is an alternative educational provision offering activity and vocational based qualifications and group work activities for young people. The project staff work closely with their families and other professionals using a holistic and inclusive approach to effect positive and sustainable changes that will improve life chances, increase self-worth and heighten aspirations.</p> <p>Gloucester Youth Project is particularly helpful to those young people who are at risk of exclusion to help sustain their place in school, and for those who have been excluded from mainstream education to help facilitate a successful transition to further education opportunities or into the work place.</p> <p>Usually a 1 or 2 day programme can be put in place where building relationships with the young person and their families are key to achieving the best outcomes.</p> <p>Age Range</p> <p>Key Stage 3 & 4</p>	<p>Programmes and Costs</p> <p>1 day Key Stage 3 Project – working on team work, social skills and ASDAN</p> <p>2 day Key Stage 4 Project – Team work and social skills activities alongside a BTEC Level 1 and 2 qualification in home cooking skills and ASDAN short courses</p> <p>GYP also offer a ‘hard to reach’ programme to engage with some of the hardest to help young people. A bespoke 1:1 mentoring programme can be put into place with the eventual aim being to re-integrate the young person back into a group setting.</p> <p>Costings are £30-£60 per hour depending on individual need and programme offered</p> <p>Accreditation</p> <p>ASDAN Short Courses BTEC qualifications in home cooking skills</p>																										
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	School phobic	X
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Gloucestershire Youth Support Team – Activities Team

<p>Tim Oliver - Team Manager Gloucestershire Youth Support Activities Team The Birches, Station Road, Tewkesbury, GL20 5DR.</p> <p>www.youthsupportteam.co.uk</p>	<p>01452 768921 07766 070341</p> <p>Timothy.oliver@prospects.co.uk</p> 
<p>Service Description</p> <p>Activity based provision operating across Gloucestershire for young people, offering a range of challenging activities designed to support young people in developing skills, self knowledge and understanding. A highly skilled, qualified and experienced staff team can design a unique programme, including accreditation where required.</p> <p>YST can offer a wide range of activities including;</p> <ul style="list-style-type: none"> Archery Bushcraft and Survival Camping and Bivvying Canoeing and Kayaking Caving Climbing and Bouldering Environmental Art First Aid Health, fitness and wellbeing Mountain Walking Navigation skills Off Road Biking Problem solving and team tasks Raft Building Stand up Paddleboarding <p>In designing activity programmes, YST can also offer accreditation including;</p> <ul style="list-style-type: none"> British Canoe Union and Paddlepower Awards Duke of Edinburgh Award Scheme National Outdoor Learning Award 	<p>Accreditation</p> <p>YST are able to deliver a selection of NCFE vocational awards as appropriate. They are a registered centre with ASDAN meaning that they can deliver ASDAN accredited learning programmes, including Residential and Sports. They are also able to offer the Duke of Edinburgh's Award, including sectional certificates, First Aid and Food Hygiene accreditation.</p> <p>Age Range</p> <p>11-19</p> <p>Programmes and Costs</p> <p>Bespoke packages designed around the young person. Minimum of ½ day</p> <p>Including;</p> <ul style="list-style-type: none"> Activities ASDAN courses Duke of Edinburgh Award NCFE qualifications Bespoke packages <p>1:1 £ 250 per day / £150 half day</p> <p>2:1 £400 per day / £300 half day</p> <p>Group sessions and residentials: POA</p>


Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	X
	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	
	Autism (without MLD/SLD)	X
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	X
	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	
	Offending	X
	School phobic	X

Hitz Rugby

<p>Matt Russell Kingsholm Stadium, Kingsholm, Gloucester, GL1 3AX</p> <p>www.HITZrugby.com</p>	<p>mattrussell@gloucesterrugby.co.uk</p> <p>01452 872276</p> 
<p>Service Description</p> <p>Gloucester Rugby Community Charity are delivering the HITZ programme across Gloucestershire.</p> <p>HITZ is Premiership Rugby's award-winning education and employability programme which works with over 2,000 14-24 year-olds across England every year.</p> <p>HITZ uses rugby's core values of teamwork, respect, enjoyment, discipline and sportsmanship to get young people not in education, training or employment (NEET) back into education, training, apprenticeships and/or employment, and is delivered nationally by England's 13 professional rugby clubs.</p> <p>The HITZ Learning Academy, offers a relaxed environment targeted at 16-24 year olds to improve their functional maths and English, develop valuable life skills and gain important qualifications alongside experience from work placements and employer-led sessions. The programme also offers essential enrichment and sporting activities which supports the development of the whole individual</p>	<p>Age Range</p> <p>14-24 year olds</p> <p>Accreditation</p> <p>Qualifications in Sport and Active Leisure and Employability as well as improving Mathematics and English functional skills up to level 2</p> <p>First Aid Gym Instructor Food Safety and Hygiene Coaching CSCS Card</p> <p>Programmes and Costs</p> <p>The Hitz programme is a free 15 week traineeship. The programme also offers:</p> <p>The chance to develop your skills and build your confidence The opportunity to go out on work experience The opportunity to make new friends A relaxed and supportive learning environment based at Gloucester Rugby Information, advice and guidance Personal social development The chance to try new sports and activities</p>

through not only improving their mental but physical wellbeing as well.	Money management advice	
Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	
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	Autism (without MLD/SLD)	X
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	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	X
	School phobic	X

Impact Mentoring

<p>Wayne Cockram - Director Rikke Julin - Manager in Gloucester</p> <p>Unit 6, Bridge Road, Kingswood, BS15 4FW</p> <p>www.impactmentoring.co.uk</p>	<p>wayne@impactmentoringhq.co.uk rikke@impactmentoringhq.co.uk</p> <p>0117 2872494</p> 
<p>Service Description</p> <p>Impact Mentoring offer bespoke mentoring sessions that allow young people to build strong connections and relationships with their mentor. The sessions are usually 3 hours and offer a combination of focused activities and time to check in.</p> <p>They work closely with providers to co-construct a bespoke plan for each individual. Provision is organised into the following 4 phases;</p> <p>Holding. This is for children and young people who need a personal and therapeutic intervention to move them towards a more secure, safe and optimistic viewpoint.</p> <p>Re-engagement in learning. In this phase we structure sessions towards more concrete goals and encourage routine, structure and a more sustainable way of life.</p> <p>Transition. This phase is about an effective and comfortable transition back into education for children and young people. During this phase they work closely with both the school and young person to ensure the process is handled with the appropriate care and attention. This encourages</p>	<p>Age Range</p> <p>5-25</p> <p>Accreditation</p> <p>Available at Entry Levels 1,2 & 3 - ASDAN Short courses, Employability Skills Development</p> <p>At Entry 1 - a range of other ASDAN short courses: e.g. Foodwise, Expressive Arts, Sport and Fitness, Animal Care</p> <p>Levels 1 & 2 – SWEET BTEC</p> <p>Programmes and Costs</p> <p>1:1 Mentoring This covers a wide range of support and is tailored to the specific needs of the referred CYP. £27p/h (3 hr blocks min) /£81</p> <p>1-1 Mentoring with course work 1-1 provisions covering a wide range of support tailored to the specific needs of the referred CYP incl. working towards ASDAN Short courses</p>

<p>a sustainable and positive outcome.</p> <p>Bespoke Additional Needs, Respite and Enrichment. This area of provision is devised on an individual needs basis. Many young people require a tailored package of support which could involve support and management of complex needs or wider circumstances. Impact Mentoring pride themselves on being able to meet the needs of all individuals and have varied experience through working with young people who have SEND, attachment needs, who are in care and those who require interventions to improve their physical and mental health.</p> <p>Mentors work towards agreed goals. The school or organization that refers a young person to Impact will give them goals to work towards. These will be part of the mentoring sessions and step by step they aim to move the young person closer to their goals. The goals will be shared with the young person and reports of the sessions are fed back to the referrer each week.</p> <p>On offer is a combination of the following:</p> <ul style="list-style-type: none"> Mentoring Learning support Engagement Social and emotional regulation Preparation for working life Life skills Support for Mental Health difficulties Transition support <p>A variety of small group and individual vocational programmes including ASDAN Short courses Awards, Employability Skills Development and SWEET BTEC</p>	<p>£28p/h (3 hr blocks min)/ £84</p> <p>1-1 Mentoring with PSHE focused course work 1-1 provisions focusing on PSHE and developing healthy relationships £32 p/h (3 hr blocks min) /£84</p> <p>1-1 Mentoring with ASDAN Employability or SWEET BTEC 1-1 provisions covering a wide range of support tailored to the specific needs of the referred CYP incl. working towards Employability skills Development or SWEET BTEC £32 p/h (3 hr blocks min) /£96</p> <p>1-1 Tutoring In Maths and English, can form part of a bespoke package £40 p/h</p> <p>Group Interventions Group provisions working towards accredited courses, bespoke packages including tutoring as required £200 per session (5hrs + 1 hr travel) for groups of 2</p> <p>Transition Work For CYP missing education, permanently excluded CYPs, anxious and isolated CYPs. Offsite, onsite and transition support. £27p/h (3 hr blocks min) /£81</p> <p>Group meet ups and socialisation activities Bringing isolated and vulnerable young people together to build friendships and develop resilience and skills around social activities and interactions £27p/h (3 hr blocks min) /£81</p> <p>Supporting school to develop appropriate programmes for individuals and groups Respectful Girls project. Strong Confident Kind projects. Consultation to create bespoke interventions to address particular challenges in schools around behaviour, social and emotional wellbeing and mental health Costed on an individual basis</p>																						
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	Multisensory impairment	
	School Phobic	X


Inspyre Plus

<p>Operations Managers</p> <p>Charliejo Dooley-</p> <p>Charliejo@inspyreplus.com/ 07948347561</p> <p>Otakah Klempt-</p> <p>Otto@inspyreplus.com/ 07498315737</p> <p>Office Address: Unit 38 Lower Ground Floor Bond Mill Estate Stonehouse GL10 3RF</p> <p>www.inspyreplus.com</p>	<p>Queries and referrals to; Inbox@inspyreplus.com</p> <p>01452 725526</p> 
<p>Service Description</p> <p>Inspyre Plus is open 24hrs a day, 7 days a week. We provide a wide range of support to promote the wellbeing and development of children and young people (CYP), to provide positive opportunities, and help them to live a fulfilled life. We want children/young people to feel inspired, empowered and safe.</p> <p>Inspyre Plus is tailored to the needs of the CYP. Whilst we are not a registered education provision, our team are experienced, skilled and trained to adapt and support CYP in line with their needs/ EHCP:</p> <ul style="list-style-type: none"> • Inspyre Plus has guidance and support from qualified teachers and a qualified CYP's social worker • 1:1 support is available in the education provision setting; community; at home; online/ conference call; or by supporting a planned transition from one provision/ setting to another. Additionally, Inspyre Plus have two properties for community use in Gloucestershire 	<p>Age Range</p> <p>0-18 years old</p> <p>Programmes and Costs</p> <p>Inspyre Plus can offer CYP education; activity based learning and support, including ASDAN accreditation; employability activities; mentoring including social, emotional and physical development opportunities, skills, and independence.</p> <p>Session times/ days and duration flexible to the needs of the CYP; minimum two-hour session.</p> <p>Please contact Inspyre plus for details of the current pricing structure and to discuss CYP's individual needs.</p> <p>Company policies are available at request.</p> <p>Activity and travel-time/ mileage fee: Dependent upon objectives of the session, activity budget may be requested.</p> <p>Dependent upon CYP's home address and</p>

<ul style="list-style-type: none"> • We mentor and befriend CYP to role-model socially acceptable behaviour and provide opportunities for activity based learning and support, including ASDAN accreditation • We can consult and deliver parenting/family support • We can attend multi-professional meetings, or prepare reports to inform the meeting, as well as support CYP to attend meetings and/or to engage in difficult conversations • We are also available to provide emergency and quick response intervention, including supervised contact; longer-term mentoring/ support; welfare checks; waking nights <p>Inspyre Plus ask referrers to specify the outcomes that are desired for the CYP and role of the support worker, so that the provision can be tailored to need.</p>	<p>distance/s traveled during session, fee may be requested at 25p per mile</p>
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Needs that can be met	Social, emotional and mental health needs	X
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	Physical disability	X
	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	
	School Phobic	X

Kingsleighs Equine Education Centre

<p>Deni Harper-Adams and Sas Moseley Kingsleighs Equestrian Centre, Clifton Lower Farm, Clifton, Severn Stoke, Worcestershire. WR8 9JF</p> <p>(Malvern Hills District: West Worcestershire)</p> <p>Facebook: Kingsleighs Equine Education Centre</p>	<p>Kingsleighsedcentre@outlook.com</p> <p>0788 9569009</p> 
<p>Service Description</p> <p>Therapeutic Equine Assisted Learning (TEAL) is a powerful and effective therapeutic approach which has enormous benefits for all of the individuals (both children and adults) and can help address a variety of mental health issues including school avoidance (engaging back with education and developing coping strategies for behaviour issues) anxiety, PTSD, depression, relationship, behavioural and communication issues (including developing self-esteem, self-belief, emotional self-regulation) and the ability to see a future forward.</p> <p>Using the horses, ponies and other animals we have on site, we are able to facilitate life skill and education based learning. We use a therapeutic centred approach with our clients and we are able to equip our clients with a toolbox of new skills to enable and empower them to move forward from previous life altering traumas, present day barriers and possible future challenges to allow them to look and move forward in their lives. As well as providing a safe and informal space for extra support and/or total re-engagement into education.</p> <p>They offer bespoke education curriculum programmes to enable clients to develop their educational learning. These programmes are planned with the collaboration of the school that the student is enrolled with and can support areas of the student's ECHP. Individualised curriculums can focus on any key areas of learning and social interaction, support English, Maths and Science from EYFS, Primary and Secondary education up to GCSE grade 4 and Functional Skills to Level 2, (with the enrolled school providing the formalised assessments require for qualifications).</p> <p>Educational tuition support are interactive, face to</p>	<p>Age Range</p> <p>Age 5 to adults</p> <p>Accreditation</p> <p>Entry level qualifications, level 1 and GCSE English, Maths and Science.</p> <p>Programmes and Costs</p> <p>Support for Life Skills using TEAL</p> <p>Back to Education using TEAL</p> <p>Anxiety and PTSD using TEAL</p> <p>Numeracy for All</p> <p>Literacy for All</p> <p>EHCP Support</p> <p>TEAL only sessions are Monday –Friday. Bespoke curriculums are planned in collaboration with DfE schools and client needs regardless of the curriculum level needed. TEAL and Education support are run in tandem with one another as needed. Education programmes are delivered on Mondays and Tuesdays with a fully qualified and experienced QTS teacher who uses a range of visual, auditory and kinesthetic approaches.</p> <p>Half day sessions 9.30am -12.30pm 1-4pm £250 pp or £85 ph</p> <p>First initial (pre-booked) 6 week assessment period £200pp (3 hr session)</p> <p><i>Full day are available with a discount by</i></p>


<p>face, sessions using the natural environment of the equines and other animals to explain in real-life how and why things work, to provide a real reason for needing to know answers and work things out!</p> <p>Online sessions can also be arranged if this is needed to fulfil Government Covid -19 Guidelines or support students with health related anxiety.</p>	<i>arrangement</i>	
Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	X
	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	X
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	Autism (without MLD/SLD)	X
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	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	X
	Offending	X
	School phobic	X

Mentor Link (North Gloucestershire only)


<p>Andrea Maddocks – Chief Executive The Office Suite 18 Lombard Street Stourport on Severn Worcestershire DY13 8DT</p> <p>www.mentorlink.org.uk</p>	<p>01299 822336</p> <p>enquiries@mentorlink.org.uk</p> 	
<p>Service Description</p> <p>Mentor Link is a registered charity which provides social and emotional support to distressed children and young people. Using safer recruiting techniques, fully trained adults will offer listening support and guidance to these young people during difficulties in their lives, which may include self-ham, bullying, traumatic bereavement and family breakdown.</p> <p>Please note: Mentor Link can only provide a service to North Gloucestershire pupils (no where south of Tewkesbury). Volunteers may be able to travel, if not they can recruit which could take 1-2 months.</p> <p>Age Range</p> <p>Primary to secondary age pupils</p>	<p>Programmes and Costs</p> <p>Mentor Link are able to provide additional pastoral support for schools to support pupils who are disengaged from their learning or are distressed or facing difficulties for example;</p> <ul style="list-style-type: none"> • Family crisis • Low self esteem • Low motivation or aspiration • Disengagement or at risk of disengagement • Relationship issues • Are LAC • Anxiety or low level mental health issues • Loss or family illness • Poor behaviour or declining attendance • Bullying <p>Mentor Link safely and professionally recruits volunteer mentors to provide weekly one to one support to young people in schools. They carefully match the young people to the mentors who provide independent adult role models.</p> <p>Each referral will have identified goals set by teaching staff which are monitored through the mentoring journey through feedback. The charity adds another option to your support provision for pupils and provides links to the local business and community.</p> <p>£18.50 per pupil per week for the mentoring service.</p>	
<p>Needs that can be met</p>	<p>Social, emotional and mental health needs</p> <p>Speech, language and communication difficulties</p> <p>Moderate learning difficulties (MLD)</p> <p>Specific learning difficulties (e.g. dyslexia)</p> <p>Severe learning difficulties</p> <p>Autism (without MLD/SLD)</p> <p>Autism (with MLD/SLD)</p> <p>Profound and multiple learning difficulties</p>	<p>X</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>

	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	

MIAG Ltd


<p>Steve Strong - Operations Manager 2 Imperial Square, Cheltenham, GL50 1QB</p> <p>www.miag.co.uk</p>	<p>0781 2206567</p> <p>admin@miag.co.uk</p> 
<p>Service Description</p> <p>MIAG is alternative education provider across the South West which has a 23 acre Farm and Music studio and class rooms that has developed an excellent reputation of working with looked after children and now offering this to a wider audience with the ability to take learners on at short notice and at any point of the academic year. We can also offer Transport if needed.</p> <p>We create bespoke packages that meet the individual needs of each of our young people. We work with young people between KS3-KS4 & guide them in a way that yes qualifications are important, but guidance and knowledge of linking the correct curriculum learning to careers is a positive outcome.</p> <p>MIAG provide a balanced curriculum within a supportive, non-threatening yet challenging learning environment.</p> <p>MIAG offer KS1 & 2 bespoke educational packages to help the young person back into mainstream school and will help with the transition of home schooling to mainstream School.</p> <p>The KS3 & KS4 We have forged several successful partnerships in the South West area to run #MIAG which is programmes designed around developing these young people for their next transition in life. MIAG has a proven track record of delivering positive outcomes for KS4 learners with setting up their next move whether this is apprenticeships, college or finding a job though our transition programme.</p>	<p>Age Range</p> <p>8-18 years old</p> <p>Accreditation</p> <p>NOCN & ASDAN Entry Level 3, level 1 and level 2</p> <p>Programmes and Costs</p> <p>Key Stage 1 & 2 - Back on Track</p> <p>MIAG offer KS1 & 2 bespoke educational packages to help the young person back into mainstream school and will help with the transition of home schooling to mainstream school.</p> <p>Prices start £50 per hour subject to EHCP Report</p> <p>Key Stage 3 & 4 #miag</p> <p>MIAG have forged several successful partnerships in the South West area to run #MIAG which is programmes designed around developing these young people for their next transition in life. MIAG has a proven track record of delivering positive outcomes for KS4 learners with setting up their next move whether this is apprenticeships, college or finding a job though our transition programme.</p> <p>Prices start at £50 per hour subject to EHCP report</p>

The Music Works

<p>Bases in Cheltenham, Gloucester and Cinderford</p> <p>www.themusicworks.org.uk</p> 	<p>Malaki Paterson, Creative Director</p> <p>phone: 07532 212462 email: mpatterson@themusicworks.org.uk</p> <p>Ben O'Sullivan, Creative Director (Education)</p> <p>phone: 07803139801 email: bosullivan@themusicworks.org.uk</p>
<p>Service Description</p> <p>The Music Works are a charity who work with young people in challenging circumstances to help them reach their potential in music, learning and life. Working from bases across Gloucestershire, they engage young people through music to build confidence, self-belief and motivation, and so empower them to improve their life chances.</p> <p>The Music Works can offer;</p> <ul style="list-style-type: none"> - Small group or one to one mentoring in a school setting or studio. - Whole class music technology 10 week programmes for schools - After school and weekend music groups - Strategic music development in partnerships with schools and as part of the county's music education hub <p>The Music Works can provide alternative education packages for at risk young people, as well as working with NEET (Not in Employment, Education and Training) and young offenders.</p> <p>Age Range</p> <p>Key Stages 3 and 4</p> <p>Accreditation</p> <p>Arts Awards</p>	<p>Programmes and Costs</p> <p>Key Changes;</p> <p>People age 11+, in challenging circumstances or for whom music is the key to engagement and positive outcomes. The programme is very flexible and we work with many young people in various challenging circumstances, this programme can be made bespoke for the participants or commissioners needs.</p> <p>Number of sessions depends on the needs of the young person. Arts Award can be achieved during these sessions if required.</p> <p>One to one mentoring sessions cost between £45 to £60 per session, depending on location and venue. For group sessions an extra £15 per young person. Sessions normally last an hour long, but we can create bespoke programmes to meet the needs of the young people. Contact <i>Malaki</i> to enquire about costs for bespoke programmes.</p> <p>Music Minds Tier 3/One to One</p> <p>A 12 week programme, these sessions are to support and empower young people with mental health problems to improve their mental health through song writing, singing, music technology, and other forms of music making as appropriate to the young person. Available in a variety of settings. One to one mentoring sessions cost between £45 to £60 per session, depending on location and venue. For group sessions an extra £15 per young person. Sessions normally last an hour long, but we can create bespoke programmes to meet the needs of the young people. Contact <i>Ben</i> to enquire about costs for bespoke programmes.</p> <p>Digital Music Lab</p> <p>A 10 week digital music and creativity programme to engage students at risk of low attainment</p>

	and/or those with emotional and behavioural difficulties. £500. Tends to take place in school, but we would be open to holding session in one of our studios.	
Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	X
	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	X
	Severe learning difficulties	
	Autism (without MLD/SLD)	X
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	X
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	X
	School phobic	X



Nisai Virtual Learning

<p>Nisai Learning Milton Road Harrow Middlesex HA1 1XB</p> <p>www.nisai.com</p>	<p>info@nisai.com</p> <p>020 8424 8475</p> 
<p>Service Description</p> <p>Nisai is an Ofsted registered virtual learning academy that provides online based education for KS3 – 5.</p> <ul style="list-style-type: none"> ○ Subjects include: English, Maths, Science (no practical), Economics, Geography, History, Psychology, Employability. <p>Nisai can offer outreach – 1 to 1 support for learners struggling to access a physical environment. With mentor visits student at home, as well as student accessing education online.</p> <p>Interactive sessions:</p> <ul style="list-style-type: none"> ● Student can log on anywhere (school or home) ● Similar to school in terms of timetable, homework, assessments and teacher reports. ● Robust attendance monitoring system ● Students can also access recordings of previous sessions. ● Session is led by a teacher. There are 3 ways to interact during tasks/questions: <ul style="list-style-type: none"> ○ Public text (seen by whole class) ○ Microphone ○ Private text ● Students allocated to class based on ability rather than age. ● Class sizes usually 10-12 ● Perfect with students with a spikey profile (e.g. could take GCSE English and lower grade Maths etc). ● Each subject requires 2 hours of session 	<p>Accreditation</p> <p>Functional Skills GCSE's and A Levels</p> <p>Age Range</p> <p>Nisai can be used by learners aged 11-25 from, but not exclusive to the following cohorts:</p> <ul style="list-style-type: none"> ● SEN ● Looked After Children ● At risk of exclusion ● Permanently excluded ● Medically ill ● SEMH/Anxiety ● Teenage mum's ● School refusers <p>Programmes and Costs</p> <p>Programmes include;</p> <ul style="list-style-type: none"> ● Curriculums for Key Stages 3, 4 and 5 ● Short term rolling 6 week curriculum ranging from 1 hour to 20 hours per week for 6 weeks ● Booster Programmes – delivered over 10 weeks to fill gaps in student knowledge ● Personalized Learning Support – Online academic with the support of a physical mentor <p>Pricing is based on per student, per subject, per year. Please see the website and contact for further details.</p> <p>EHCP Students If Post 16, Nisai can be named on the EHCP. If Pre 16, the student needs to be on roll at a school.</p>

time per week (split into 4 x 30min sessions).

- No minimum number of subjects (some students do 1 subject, some do 9).
- Nisai are very open to bespoke packages / blended approaches / aid transition back to mainstream.
- Can also offer short term programmes (whilst we seek a school) and Speech and Language Therapy online.
- Can start at any time of year (term time only), but if doing GCSEs there is a cut off of October Half Term in Year 11 in order to do exams.

Our Bright Future

<p>Jo Worthy-Jones and Milly Spencer Gloucestershire Wildlife Trust. Conservation Centre, Robinswood Hill Country Park, Reservoir Road, Gloucester, GL4 6SX</p> <p>www.ourbrightfuture.co.uk</p>  		<p>jo.worthy-jones@gloucestershirewildlifetrust.co.uk</p> <p>milly.spencer@gloucestershirewildlifetrust.co.uk</p> <p>Main Switchboard: 01452 383333</p>
<p>Service Description</p> <ul style="list-style-type: none"> • Our Bright Future is about engaging in environment, outdoors and the local community. Bringing together the environmental and youth sectors. • Based at 3 community sites: Tewkesbury, Whaddon Youth Centre Chelt, Redwell Matson in Gloucester. • They can offer to work over a term with schools to improve the environment with up to 3 practical sessions and the school to follow up to 4 AQA modules • School will undertake a community based action e.g. work with sheltered accommodation to provide bulbs, make bird boxes, planting for pollinators. There is encouragement to take ownership of projects so it is sustainable. • It is a rolling programme and can be joined at anytime. After 5 sessions a certificate is given by Wildlife trust for participation. Then AQA award can be introduced. Modules can be backdated. No end date, learners can stay and volunteer after. There are opportunities for work experience • Capacity for programme ideally 7 or 8. 		<p>Age Range</p> <p>Aimed at 11-24 year olds (under 16 need to have support worker to accompany)</p> <p>Accreditation</p> <p>AQA Unit Award Scheme</p> <p>Programmes and Costs</p> <p>Our Bright Future, programme is free</p> <p>Tewkesbury Tues 2-5pm Cheltenham Weds 2-4.30pm Gloucester Fri – 2.4.30pm</p>
<p>Needs that can be met</p>	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties (with support)	
	Autism (without MLD/SLD)	
	Autism (with MLD/SLD) with support	
	Physical disability (site dependent)	
	Visual impairment	
Hearing impairment		


	Offending (with support)	
	School phobic	
	Other (please specify)	

Pro-Active Adventure

<p>Clive Richley Pro-Active Adventure Ltd Head Office: The Old Forge</p> <p>www.proactive-adventure.com</p> 	<p>Office: 01588 630123 Mobile: 07866 630123</p> <p>office@proactive-adventure.com</p>
<p>Service Description</p> <p>Pro-Active Adventure employs outdoor education to work with and enable a wide variety of client groups. The organisation was formed by Clive Richley who is an experienced activity Centre manager and Child Protection social worker, and Jon Hilton who is a consultant trainer and research psychologist. Other senior team members include an educational specialist and experienced childcare professionals. They are specialised in working with challenging young people who are excluded from school or are at a point of crisis in their school lives. Many of the young people are involved in the youth justice system, or at the end of a secure order. Their method of intervention and support involves the use of outdoor activities. This has been a vehicle to support positive engagement and facilitate a more effective learning environment, rather than what is sometimes viewed as a reward for anti-social behaviour.</p> <p>All of the team are experienced childcare or youth workers, most have worked with some of the country's more challenging young people. They offer a flexible resource package that is intended to meet the individual needs of the various client groups we work with. These include:</p> <ul style="list-style-type: none"> • Pupils that have been permanently excluded or those that have a fixed term exclusion. • Pupils that are at risk of exclusion. • Pupils that lack confidence in class and need a confidence boost. • Mainstream school residentials. • Young people who are NEET or who are at risk of NEET. • Young people exhibiting ASB. • Young people involved with YOT. • Young people who have ISSP orders. • Youth groups. • Socially or economically disadvantaged young people. • Looked After Child/ren. <p>Accreditation</p>	<p>In addition they offer a number of short 10 hour PSHE courses under the ASDAN scheme such as:</p> <ul style="list-style-type: none"> • Conflict Resolution • Personal Wellbeing • Economic Wellbeing • Drug & Alcohol Awareness • Sex & Relationships <p>Age Range</p> <p>6 – 25</p> <p>Programmes and Costs</p> <ul style="list-style-type: none"> • Permanently excluded programme. • Group activities, the group size will depend on the needs of the group. • 1:1 Supervision activity package. • Individual collection from home. • Group collection from PRU/Youth Centre. • Classroom confidence course. • Diversionary activity programmes. • Positive activity for youth projects. • Employability Course. (Three day residential) • Youth camps or residentials. <p>All costs are based on a group charge. Pupils with a similar level of need and support are banded based on the level of supervision and support needed to meet their needs.</p> <p>Band 1: Mainstream pupils, low level behavioural or emotional needs, up to 8 pupils £476.80 +VAT</p> <p>Band 2: Pupils that have behavioural and emotional needs, unable to function in larger groups, up to 5 pupils £490.00 +VAT</p> <p>Band 3: Pupils who have behavioural and emotional needs and who have Additional Learning Needs (Staffing supplied by pro-active), groups up to 3 £478.80 +VAT</p>

<ul style="list-style-type: none"> • ASDAN Bronze and Silver • AOPE and COPE under ASDAN • BTEC Level 1 & 2 in Adventure Sports. <p>National Governing Body Awards:</p> <ul style="list-style-type: none"> • Mountain Biking, Gears Awards 1 - 6 • Mountaineering, NNAS Awards Bronze – Gold • Climbing, NICAS Awards 1 - 5 • Canoeing, Paddle Power Awards 1 - 4 	<p>Band 4: Pupils who have behavioural and emotional needs, ALN and possibly verbally aggressive or abusive, 1:1 supervision £240 +VAT</p> <p>Discounts available if providing own transport or support staff.</p>																												
<p>Needs that can be met</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>X</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>X</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>X</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>X</td></tr> <tr><td>Autism (with MLD/SLD)</td><td></td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td>X</td></tr> <tr><td>Visual impairment</td><td>X</td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>X</td></tr> <tr><td>School phobic</td><td>X</td></tr> </table>	Social, emotional and mental health needs	X	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	X	Specific learning difficulties (e.g. dyslexia)	X	Severe learning difficulties		Autism (without MLD/SLD)	X	Autism (with MLD/SLD)		Profound and multiple learning difficulties		Physical disability	X	Visual impairment	X	Hearing impairment		Multisensory impairment		Offending	X	School phobic	X
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Prospect Training

<p>Prospect Training Services Unit 15 – 16 Mill Place Bristol Road Gloucester GL1 5SQ</p> <p>www.prospect-training.org.uk</p>	<p>01452 3300 255</p> <p>enquiries@prospect-training.org.uk</p> 	
<p>Service Description</p> <p>Prospect Training Services provide a wide range of training programmes. They have a strong youth training provision and can provide traineeships and apprenticeships at post 16.</p> <p>The variety of programmes offered include:</p> <ul style="list-style-type: none"> Progressional pathways Preparation for work experience Work experience programmes Alternative curriculum (Post-16) Vocational provision (Pre-16) Work-related learning The Employability Programme Edexcel work skills <p>Age Range</p> <p>14 - adults</p>	<p>Programmes and Costs</p> <p>PTS offer pre-16 provision which is delivered in partnership with schools, and in some cases directly with parents/carers who deliver a home education package.</p> <p>The provision is tailor-made to suit needs. Practical training is offered in the following areas:</p> <ul style="list-style-type: none"> ICT and Introduction to Business Customer Service and Administration Construction Health and Social Care Early Years 1:1 Mentoring CIAG and Preparation for Work including Edexcel Workskills at EL3 and L1 <p>Prospect Training will communicate with the school or parent/carer from the start, create a specific training programme, and provide a mentor to ensure the young person is supported throughout the time at PTS.</p> <p>Post 16 Offer</p> <p>Some of the courses that can be offered include:</p> <ul style="list-style-type: none"> Level 1 and 2 Diploma in Health and Social Care Level 1 Diploma in Introduction to Business Level 1 Early Years Maths and English qualifications ESOL Employability training Work experience programmes in a sector of choice <p>If the student is 16-24 then a traineeship may be the best route for those who need extra help into an apprenticeship or work.</p>	
<p>Needs that can be met</p>	<p>Social, emotional and mental health needs</p> <p>Speech, language and communication difficulties</p>	<p>X</p>


	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	
	Autism (without MLD/SLD)	X
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	X

Riding for the Disabled – Cotswold and Watershed

<p>Cotswold Riding for the Disabled Jackie Brutton Riding School Cheltenham Racecourse Cheltenham Gloucestershire GL50 4SH</p> <p>www.cotswoldrda.org.uk</p> <p>Pam Farmsworth Watershed RDA Coates Cirencester</p> <p>www.watershedrda.co.uk</p>	<p>info@cotswoldrda.org.uk</p> <p>01242 584420</p> <p>watershedrda23@googlemail.com</p> <p>07812 592286</p> 																		
<p>Riding for the Disabled have been delivering opportunities for therapy, achievement and enjoyment to children and adults with a wide range of disabilities.</p>	<p>Programmes and Costs</p> <p>Watershed – Sessions currently offered are ¾ hour riding time with some horse care tasks. Charge is £5 per session to individuals. Sessions can be tailored to individuals.</p> <p>Cotswold - Are currently offering group and individual lessons to disabled adults and children Monday to Friday and Sunday mornings. Due to social distancing restrictions, they are limited in the number and type of riders that they can work with. They are offering their Peaceful Pony paddock to anyone living with a disability to spend time with a pony in the sensory walk-weather permitting. Videos combined with sensory items and worksheets and Zoom calls are being developed into Autumn 2020 to reach more people.</p> <p>Please go to the website for further details or call us 01242 584420.</p>																		
<p>Needs that can be met</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>X</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>X</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>X</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>X</td> </tr> <tr> <td>Severe learning difficulties</td> <td>X</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>X</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>X</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>X</td> </tr> <tr> <td>Physical disability</td> <td>X</td> </tr> </table>	Social, emotional and mental health needs	X	Speech, language and communication difficulties	X	Moderate learning difficulties (MLD)	X	Specific learning difficulties (e.g. dyslexia)	X	Severe learning difficulties	X	Autism (without MLD/SLD)	X	Autism (with MLD/SLD)	X	Profound and multiple learning difficulties	X	Physical disability	X
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	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	X
	Offending	
	School phobic	

The Rock


<p>Andy Macauly The Rock St Peters Church Tewkesbury Road Cheltenham GL51 9AH</p> <p>www.therock.uk.com</p>	<p>01242 700700</p> <p>andy@therock.uk.com</p> 
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<p>The Rock is a youth work charity providing daytime educational provision based on early intervention and re-engagement activities. In the evenings, they open up for evening youth work activities to provide continuity of support and the opportunity to continue to build positive relationships.</p> <p>In their daytime educational work, The Rock works with both individuals and small groups. The Rock team supports young people to grow in self-esteem, co-operate with others, live purposefully and be resilient learners. The Rock combines challenging activities with personal youth work support.</p> <p>The team at The Rock include a qualified teacher and youth workers who have a wealth of experience in effectively supporting young people to engage with education.</p> <p>Accreditation</p> <p>The Rock are ASDAN registered and can offer activities awards.</p> <p>Bike Mechanics Group Programme (ABC QLS Level 2)</p>	<p>Age Range</p> <p>10-16 School years 6-11</p> <p>Programmes and Costs</p> <p>Programmes include: individual support, in school mentoring, confidence building groups, team building, secondary transition groups, hard to reach, workshop experience, young leadership.</p> <p>A range of activities are available, including team building, cooking, sports, scooting & skating, mountain bike mechanics & riding and archery.</p> <p>Sessions can be morning or afternoon or all day – please contact Andy Macauly to discuss individual requirements. Transport is provided within the Cheltenham area Costs (including transport, food & all activity costs) Projects are tailored to meet requests, indicative costs are as follows: Individual session (1.5 hours) £85/session Group Session (half day) - £250/ session.</p> <p>There are reductions for long-term projects.</p>
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<p>Needs that can be met</p>	<p>Social, emotional and mental health needs</p>	<p>X</p>
	<p>Speech, language and communication difficulties</p>	
	<p>Moderate learning difficulties (MLD)</p>	
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	<p>Physical disability</p>	
	<p>Visual impairment</p>	
	<p>Hearing impairment</p>	

	Multisensory impairment	
	Offending	X
	School phobic	X


South Gloucestershire and Stroud College – Early College Placement

<p>Penny Chislett South Gloucestershire and Stroud College Stratford Road Stroud Gloucestershire GL5 4AH</p> <p>www.sgscol.ac.uk</p>	<p>01453 761176 Penny.chislett@sgscol.ac.uk</p> 
<p>Service Description</p> <p>Early College Placement These opportunities are usually for year 11 students. In exceptional circumstances a year 10 student maybe considered but the college would need to be convinced that they have the maturity and resilience to sustain the placement and that there is suitable progression in year 11. Students who are currently on a school roll will need to be referred to the College through their school. All Early College Placement opportunities are infill into post 16-18 classes. Only 2 Early College Placement students per class are permitted.</p> <p>There are three main paths of study that they can choose from:</p> <p>Vocational courses at Level 1.</p> <ul style="list-style-type: none"> Students follow a programme of study which includes their vocational qualification, English and maths functional skills and work placement (approximately 3 days) English and maths are compulsory and unless students achieve these subjects they are considered to have failed their programme of study. <p>Vocational courses at Level 2.</p> <ul style="list-style-type: none"> Where a student has the ability, they may join a level 2 vocational course, as long as this is allowed under Section 96, and they will take English and maths, either GCSE, or functional skills. (approximately 	<p>Age Range Key Stage 4 only, usually year 11s</p> <p>Accreditation Functional skills Art and Design Construction Award in Vocational studies. Choice of pathways: Animal Care, IT, Catering, Health and Social Care/Hair and Beauty</p> <p>Maths English Language Citizenship Biology</p> <p>Functional skills BTEC Level 2/1 First Award in Animal Care * Performing Arts * Games Design * Photography * Music *</p> <p>*subject to interview which could include a performance or skills assessment</p> <p>South Gloucestershire and Stroud College is registered with a number of Awarding Organisations across various sector. These include: AAT, AQA, CACHE, City & Guilds, EDEXCEL, NCFE, NOCN, OCR, Pearson, UAL, VTCT. Full details can be provided on request</p> <p>Programmes and Costs Early College Placement- Level 1 Vocational</p>

<p>4 days). Students will be expected to undertake a performance or skills test as part of the entry requirements</p> <p>Students on a school roll are required to have 25 hours of learning per week. It is up to the referring school to add additional learning activities to reach this figure</p> <p>GCSE Plus</p> <ul style="list-style-type: none"> This is a one year course for students capable of achieving A to C (9-4) in 36 weeks. The students will study 4 GCSEs and participate in the tutorial programme and work placement. Students will need to pass assessments in English, maths and Science in order to be considered for the course. <p>Students receive support in respect of CIAG, welfare and when available, in class support. The fees charged do not include additional support for students with learning needs. If a student has an EHCP or requires support with behavior, basic skills or a disability, additional charges will need to be agreed to cover such costs.</p> <p>The learners remain on the school roll and schools will be emailed attendance reports fortnightly, two weeks in arrears. All absences (including long-term absences) are followed up by letter or a telephone call.</p> <p>Increased Flexibility courses</p> <p>The Increased Flexibility programme is designed for 14-16 year olds who are attending mainstream education but would benefit from an enhanced vocational learning programme as part of their KS 4 school curriculum. The learners attend for 2 hours a week. Increased Flexibility gives the learners the opportunity to gain knowledge and experience of a vocational area and also assist with post -16 progression.</p> <p><u>Construction</u></p> <p>Yr 11- City & Guilds Level 1 Certificate in Construction</p>	<p>provision</p> <ul style="list-style-type: none"> Approximately 15 hours a week over 3 days. Infill into Post 16 vocational courses for 36 weeks £4248.00 per learner per year plus core costs and material fees <p>Early College Placement- Level 2 Vocational and GCSE Plus provision</p> <ul style="list-style-type: none"> Approximately 17 hours a week over 4 days . Infill into Post 16 GCSE Plus programme for 36 weeks £4815.00 per learner per year plus core costs and material fees <p>Increased Flexibility programme- yr 11</p> <ul style="list-style-type: none"> Students attend for 2 hours a week £600 plus material fees 														
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	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	
	Offending	X
	School phobic	X

Skylark Adventures

<p>Sebastian Morgan-Clare 2 Elm Tree Villa, Wanswell, Berkeley</p> <p>www.skylarkadventures.com</p>	<p>0777 222 7752 / 01453 811268 (answerphone)</p> <p>s.morganclare@btinternet.com</p> 
<p>Service Description</p> <p>Skylark Adventures offers a bespoke service to schools and other organisations across Gloucestershire. They tailor a programme to suit your young people's and vulnerable and at risk adult's needs rather than them fitting to a schedule.</p> <p>Skylark Adventures are a 'virtual outdoor centre'. They do not have a fixed base, and will bring their provision to you. (https://youtu.be/uMVg5ySUOMo)</p> <p>They can take young people to engage in activities across a range of locations and venues which are activity specific. Climbing, Canoeing, Bushcraft, Caving, Mountain and Hillwalking days and Canyoneering, Gorge Scrambling and Coasteering, Shooting & Fishing, Mountain biking are the type of activities they engage young people in.</p> <p>They provide adventurous activity in the outdoors with fully trained and screened staff who are hand-picked for their skills in working with young people and vulnerable adults who do not find it easy to fit into mainstream education.</p> <p>Central to their provision is the importance of building strong connections and trust between young people and instructors so that they can achieve things they never believed possible.</p>	<p>Age Range</p> <p>Skylark Adventures are a bespoke provider to school age young people 8-18 and older vulnerable and at risk adults</p> <p>Programmes and Costs</p> <p>All provision is bespoke.</p> <p>Please look at the website and call or email to discuss your needs and they will put together a fully costed proposal for your consideration. They are already working with several schools in Gloucestershire; pricing is competitive and affordable to public providers.</p> <p>Provision can happen in group settings where they work on building resilience, self-confidence and trust in one another, or with individuals with specific needs with the aim to integrate them back into a group setting.</p> <p>Residential trips can be organised for groups of young people to get further into the wild spaces of the UK. These programmes are bespoke, tailored to needs; group size, physical or emotional considerations, length of trip, whatever the variables they can discuss with you how best to meet your needs.</p> <p>Skylark have developed an effective model used currently in several mainstream, alternative and specialist provision schools is a programme of weekly contact with a group or an individual</p>


<p>Accreditation</p> <p>Entry level 1, 2 and 3</p> <p>AQA Unit award scheme certificated achievements. They can also work with schools to support BTEC, GATEWAY and GCSE evidence.</p>	<p>throughout the school year, sometimes culminating in a residential adventure to consolidate skills and learning and provide that really special experience or achievement which will stay with them long after the adventure is over. They also sequence this with their learning plans so that they can further build this into their educational outcomes.</p> <p>Please look at the website to see videos and testimonials and get a sense of who they are and what they do.</p> <p>https://www.skylarkadventures.com</p>	
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SV Mentoring

<p>Sam Viggers Cyprus Cottage Eastcombe Stroud Gloucestershire GL6 7DP</p> <p>07706 007856 svmentoring@outlook.com</p>	<p>www.svmentoring.co.uk</p> 
<p>Service Description</p> <p>SV Mentoring provides onsite educational learning mentoring and off site alternative provision provided by ex Rugby professional Sam Viggers.</p> <p>Sam has worked in many SEMH settings with very challenging behaviour. He is able to provide an excellent small team of mentors that can work with young people in Gloucestershire and provide a bespoke programme of support for mentoring services.</p> <p>Sports interventions have been a large success with helping young people re-engage and Sam's experience in professional sport has played a large part in offering bespoke programmes with many different sports to cater for young people with a large interest in this field. SV Mentoring has taken the discipline learnt from professional sport and will ensure that all academic and social educational programmes are delivered using the best possible match of mentor ensuring that every young person can unlock their potential.</p> <p>Sam is also a licensed close protection officer and works with young people with history of the highest violence. Many of these young people are in young offenders or secure units. Sam has a small team of licensed officers that can safely work with young people who fall into this category and confidently work with them even when a lot of other provisions wouldn't take on the case due to extreme violent behaviour history.</p> <p>Examples of programmes available:</p> <ul style="list-style-type: none"> • On/Off site academic assistance • Off site social education programme • Sports interventions • Behaviour management assistance • Equine therapy 	<p>Examples of needs catered for include:</p> <p>Emotional dysregulation, aggressive/challenging behaviours, substance use, risk taking behaviours, low educational attendance, anxiety, school transitions, isolation, disengagement, lacking motivation, bullying, self-confidence, difficulties with relationships</p> <p>Age Range</p> <p>5-16</p> <p>Programmes and Costs</p> <p>The sessions are bespoke to the requirements of the client. Flexible hours per week to suit.</p> <ul style="list-style-type: none"> • The use of external facilities can be built into each programme to ensure the best possible venue and equipment is being used so that maximum results are achieved. • Can meet with pupils on-site in schools and colleges or in the community. • Sam will request a plan of action from the referring agency and ensure that immediate, medium and long term goals are set. • Progression is constantly monitored so that the programme can be adjusted at any point to ensure maximum achievement. <p>All mentors ensure safeguarding is paramount and constantly monitor any changes with any young person and any disclosure and changes are reported and recorded in line with safeguarding policies.</p> <p>Hourly rate is dependent on the referral details and case information (travel costs will be added on dependent on young persons location)</p> <p>Sam will provide transportation for off site</p>


<ul style="list-style-type: none"> • Hydro therapy • Animal therapy • Forest School interventions • Rest site for LAC and parents/carers • Transition in/out of mainstream 	provision activities and any trips that are planned. Travel is charged dependent on the location of the young person's pick up point and mileage is charged at £0.45p per mile for activities and excursions.	
Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	
	Autism (without MLD)	
	Autism (with MLD)	
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	X
	School phobic	X
Other; Activity based and educational support available	X	

Targeted Provision

<p>Sophie Arkell – Head of Partnerships Targeted Provision Ltd 4 Lonsdale Road London NW6 6RD</p> <p>www.targetedprovision.com</p>	<p>referrals@targetedprovision.com</p> <p>020 7770 9946</p> 
<p>Service Description</p> <p>Targeted Provision provide interim 1:1 tuition and mentoring, face to face or online, with qualified teachers, for young people with additional needs.</p> <p>Their provision supports those who are not ready for, or feel disengaged from, full time provisions. Their tutors are supported by our in house SENCo and Education Welfare Officers.</p> <p>They support young people who:</p> <ul style="list-style-type: none"> • Have an EHCP or are on the SEN register • Have SEMH needs impacting their ability to access education • Are disengaged from education, at risk of Perm Ex, or Perm Ex • Are LAC • Need support to be “education ready” for a full-time placement <p>The support is highly differentiated for each child supported and includes:</p> <ul style="list-style-type: none"> • Creative, engaging tutoring for core subjects and functional skills • Interest or aspiration driven project work, incorporating core subject skills • Positive Behaviour Support, in or out of school, for those at risk of Perm Ex • Trusted adults to support young people to self-regulate and develop self-esteem and confidence • Interim academic and behavioural support to help Perm Ex young people become “education ready” • Reintegration support to help young people re-join full-time provisions successfully. 	<p>Tutors have a minimum of:</p> <ul style="list-style-type: none"> • QTS • Minimum 2 years teaching experience • Up-to-date, enhanced DBSA working knowledge of the SEND Code of Practice 2015. • Experience working with vulnerable YP, ideally for a Public Organisation, specifically with LAC with a PEP) children with specific SEMH, EHCP or YP who risk exclusion who need support with engagement <p>Tutors provide detailed reports after every session. The reports tracks progress, engagement and attendance and incorporate the voice of the care giver / parent / teacher and of the YP themselves.</p> <p>These reports are reviewed weekly by the SENCo, who is able to offer support and strategies to the tutor, and the wider professional team, as required. The reports are shared with the commissioner routinely every week and can be shared cross-party easily. They can feed into Graduated Responses, annual review meetings, PEP meetings.</p> <p>The school does not close in the holidays.</p> <p>Accreditation</p> <p>Entry level qualifications, level 1, GCSE and other level 2. AQA unit awards scheme.</p> <p>Age Range</p> <p>5-18 (up to 25 if EHCP in place)</p> <p>Programmes and Costs</p> <p>Tutoring, mentoring, complementary provision, behavioural support, reintegration, at risk of Permanent Exclusion support, part time</p>


	Alternative Provision	
	Depending on need and desired outcomes, hours usually range from 2-15 per week.	
	£55-£65/hour, all inclusive	
Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	X
	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	X
	Severe learning difficulties	X
	Autism (without MLD/SLD)	X
	Autism (with MLD/SLD)	X
	Profound and multiple learning difficulties	
	Physical disability	X
	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	X
	Offending	X
	School phobic	X

Therapy with Horses

<p>Julie Binns – Founder of Therapy With Horses 65 Hereford Road, Monmouth, NP25 3HQ *</p> <p>Note: this is not the address of the practice, it is the administrative address.</p> <p>Work takes place with the horses at a site situated in English Bicknor: GL16 7PA</p> <p>www.therapywithhorses.co.uk</p>	<p>07554255906</p> <p>info@therapywithhorses.co.uk</p> 	
<p>Service Description</p> <p>Equine Guided Learning</p> <p>Ground-based, facilitated outdoor sessions with horses. Interactions based on</p> <ul style="list-style-type: none"> • understanding non-verbal communication • personal space and boundaries – how to recognise, understand, establish and respect them • relationships – observing the horses, bonding through activities such as grooming and mucking out, learning about health • building self-confidence and understanding consensual leadership, team work – observing herd behaviour, catching and leading a horse. Learning about how our behaviour impacts others, experiencing changes in energy. • Overcoming obstacles – creative problem-solving and listening skills. • Reflective time – mindfulness, managing anxiety and assimilation of exercises/experiences <p>Operating days are usually Tuesdays, Wednesdays and Thursdays (other days may be available as required)</p>	<p>Age Range</p> <p>Age 13 years upwards</p> <p>Programmes and Costs</p> <p>Equine Guided Learning: Building Emotional Resilience and Promoting Personal Growth</p> <p>Weekly 90-minute sessions held outdoors. One-on-one.</p> <p>6-12 sessions recommended but can be tailored according to individual needs.</p> <p>£ 75 per session</p>	
<p>Needs that can be met</p>	<p>Social, emotional and mental health needs</p>	<p>X</p>
	<p>Speech, language and communication difficulties</p>	


	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	
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TMS Mentoring (Taylored Mentoring Services)

<p>Unit E 76 Kingsholm Road Gloucester GL1 3BD</p> <p>www.tayloredmentoring.co.uk</p> 	<p>Colin Taylor colin@tayloredmentoring.co.uk</p> <p>07494 429419</p> <p>Ian Lawrance ian@tayloredmentoring.co.uk</p> <p>07494 429415</p>	
<p>Service Description</p> <p>TMS are a company who are able to provide bespoke packages to engage and build relationships with young people.</p> <p>TMS offer support and mentoring to equip young people with the skillset they need to succeed in life.</p> <p>TMS work 1:1 or in small groups to deliver a range of re-engagement activities to work on social skills and resilience.</p> <p>With several bespoke units at their disposal, including workspace(s) and kitchen areas, TMS can offer numerous activities including cooking, arts and crafts, IT, day trips out and much more.</p> <p>TMS are also able to offer Family Support sessions through Taylored Mentoring Services – Family Support.</p> <p>TMS are limited to providing a maximum of 15 hours support per young person each week.</p> <p>Accreditation</p> <p>TMS are ASDAN registered and can offer these qualifications for students</p>	<p>Age Range</p> <p>N/A – willing to consider individuals of any age</p> <p>Programmes and Costs</p> <p>£35 per hour plus VAT – mileage to be discussed (location dependent)</p> <p>Additional charge for activities to be discussed as and when needed.</p>	
<p>Needs that can be met</p>	<p>Social, emotional and mental health needs</p> <p>Speech, language and communication difficulties</p>	<p>X</p>


	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	X
	Severe learning difficulties	
	Autism (without MLD/SLD)	X
	Autism (with MLD/SLD)	X
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	X
	School phobic	X

Toucan for Children Play Therapy


<p>Janice Watkins & Angie Beard Unit 6, The Mews Mitcheldean Glos GL17 0SL</p> <p>www.toucanforchildren.org</p>	<p>07526 245880</p> <p>admin@toucanforchildren.co.uk</p> 										
<p>Service description</p> <p>Toucan for Children specialize in play and creative arts therapy for children who are experiencing mental health difficulties.</p> <p>Play Therapy can be an early intervention when children are first experiencing emotional difficulties which can help prevent issues developing into mental health concerns during adolescence and adulthood.</p> <p>Play therapy is helpful for children who have had to deal with:</p> <ul style="list-style-type: none"> • Family breakdown, separation and divorce • Issues of loss such as illness or death of a loved one • Serious accidents • Anxiety and depression • Being hospitalized • Adopted or are in foster care • Domestic violence • Sexual, physical, emotional and neglect abuse • Attachment difficulties <p>Facilities at the centre in Mitcheldean include 3 fully equipped play rooms and a place for families to wait with tea and coffee facilities .</p> <p>Toucan welcome referrals from any professionals working with children and families. Toucan also welcomes private referrals.</p>	<p>Age Range</p> <p>3-13 approx.</p> <p>Programmes and Costs</p> <p>45 minute sessions costed at £45 per session with a fully qualified play therapist. The cost reduces to £25 if appropriate to allocate to a Trainee Play Therapist.</p> <p>Toucan is a registered charity and funding is sometimes available.</p> <p>Toucan asks for a commitment to work with children for a minimum of 12 sessions or over a longer term basis providing the funding is available.</p>										
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	Offending	
	School phobic	X

TiC+ (formerly Teens in Crisis)


<p>Judith Bell - Director of Counselling Services TIC+ Offices, 4th floor Building 7 Vantage Point Business Village, Mitcheldean Gloucestershire GL17 0DD</p> <p>www.ticplus.org.uk</p>		<p>01594 372777</p> <p>admin@ticplus.org.uk</p> 																												
<p>Service Description</p> <p>TiC+ is the operating name of the charity Teens in Crisis. They work to ensure that young people and families have easy access to the help they need, offering:</p> <ul style="list-style-type: none"> • Advice & Information • Counselling • Family Work • Psycho-educational Workshops <p>TiC+ can significantly help to meet the needs of vulnerable pupils and has a proven track record of seeing improvements in students' general wellbeing, school attendance, re-engagement with school life and peer relationships.</p> <p>Counselling can be used very effectively as an early intervention strategy to prevent the deterioration of a child or young person's emotional health and wellbeing. It can enhance a pupil's self-esteem and enable them to cope more effectively within a school setting, both socially and academically.</p> <p>Age Range</p> <p>Primary to secondary age pupils</p>	<p>Programmes and Costs</p> <ul style="list-style-type: none"> - 1:1 Counselling in schools - Short term crisis intervention support – for critical incidents - Psycho-educational workshop programmes, these include: <ul style="list-style-type: none"> - <i>De-stress for children and young people</i> - <i>De-stress awareness for teaching staff</i> - <i>Self-Harm awareness for staff and parents.</i> - INSET training for staff – Basic Counselling Skills etc. - Provision of supervision for school pastoral support staff - Family Counselling <p>Please contact TiC+ for details of costs</p>																													
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Trugs – Read Successfully Ltd

<p>Read Successfully Ltd 170 Durnford Street, Plymouth, PL1 3QR</p> <p>www.readsuccessfully.com</p>	<p>01752 663775</p> <p>trugs@readsuccessfully.com</p>  <p>teach reading using games™</p>																					
<p>Service Description</p> <p>trugs, teach reading using games:</p> <p>trugs for Schools is a catch-up reading resource for Key stages 2 & 3 which was approved by the DfE for their synthetic phonics match-funding project in 2011/12. The resource has professionally structured phonics card games, easy to follow for staff and helpers. There are monitoring and tracking booklets as well to assess and evaluate progress, making trugs a complete reading intervention. Specifically designed games for differing learning styles and needs, EFL, EAL, speech & Language as well as Gifted & Talented and dyslexics having been designed by a dyslexia specialist for ALL mainstream students. Excellent to support social skills and well being. Training is offered if required. Delivery is through fun and laughter. The detailed structure is easy to understand and the result is lots of incidental learning.</p> <p>trugs at HOME for parents to support their children alongside their school. trugs is ideal to help with their children's reading by playing the same card games but with different words at the same stages as their schools. Lots of fun and laughter at home. trugs supports their schools phonics reading programmes. It has a detailed phonic structure which is easy to understand and follow resulting in lots of incidental learning and improved reading. Created by dyslexia specialist, Joanna Jeffery MBE.</p>	<p>Age Range</p> <p>Key Stages 2 & 3</p> <p>Programmes and Costs</p> <p>Trugs Teach reading using games</p> <p>A cost effective reading intervention</p> <p>16 different boxes, record sheets for tracking, assessment and story booklets</p> <p>No need for repeat buy</p> <p>Individual trugs boxes vary from £9.99+vat to £79.99+vat each and the complete set is £480+vat.</p> <p>Free training is available (Please contact regarding availability of this)</p>																					
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	Offending	X
	School phobic	X
	Other (please specify)	

Tute Education

<p>Kate McCombe – Sales Director, Tute Education</p> <p>Minimum requirements to join Tute's lessons are: a computer with broadband connection and a headset with a microphone.</p> <p>With these things in place, students can join Tute's live and interactive lessons online, from the location they are in</p> <p>www.tute.com</p>	<p>kate.mccombe@tute.com</p> <p>Kate McCombe - 07496 732 495</p> 
<p>Service Description</p> <p>Tute's objective is to be the first-choice online teaching partner for LAs, schools and non-mainstream settings in ensuring that all children are engaged and are achieving in a high-quality, rich and inclusive curriculum. Tute's range of products, delivered by our qualified teachers, fill the ever-increasing gaps in provision.</p> <p>Tute's qualified teachers can increase capacity in your school when and where you need it. Our comprehensive portfolio of products includes shared and private lesson choices and teaching expertise in over 30 subjects.</p> <p>Why do schools choose Tute?</p> <ul style="list-style-type: none"> • Live online lessons delivered in an engaging, inclusive and interactive classroom by qualified teachers • Pedagogy refined over 40,000 hours of teaching • Fully committed to safeguarding and promoting the wellbeing of young people • Proven impact on student outcomes across KS1 – KS5 • Teaching available in over 30 subjects • Quick and easy enrolment, usually within 48 hours • No software required, just internet access • Access from any location via a laptop or tablet with a headset • Free taster lesson/s provided for peace of mind • BETT award-winning services • Quality assured by Shireland Collegiate Academy, an OfSTED outstanding academy 	<p>Programmes and Costs</p> <p>To suit different budgets and priorities, we provide a private and shared option, or you can have a blend of both.</p> <p>We always encourage anyone considering Tute's provision to get in touch so can offer a consultation tailored to your needs. In brief, our product portfolio includes:</p> <p><u>Tute Virtual School – KS1 – 4</u></p> <p>A timetable of lessons in core subjects with a choice of differentiated programmes, mapped to the National Curriculum. Ideal for short-term provision but can be used longer-term.</p> <p>Shared provision only:</p> <ul style="list-style-type: none"> • £11.00 per student, per lesson • Choose from 2 – 22 lessons per week <p><u>Tute Courses – KS4 – 5</u></p> <p>A choice of subjects at Level 1 and 2, GCSE, AS and A level with Tute teaching the whole specification in one or two years.</p> <p>Tute runs a few subject options, with the core subjects being a straightforward choice for students in alternative provision. Our teachers take care of everything, apart from entry.</p> <p>Shared provision:</p> <ul style="list-style-type: none"> • £20.00 student, per lesson (half-term commitment) • £1,990 per place, per course (annual commitment)

Approved provider in national DPS

Age Range

Key stage 1 to 5

Accreditation

Tute Courses are available in over 30 subjects at levels 1-4 with Tute teaching the whole specification in 1 or 2 years.

Shared Tute Courses are tracked to one of the following exam boards: AQA, Edexcel, WJEC, OCR, EDUQAS

Private Tute Courses or programmes of intervention to enhance existing course provision can be aligned to any exam board.

Tute is not a registered exam centre so responsibility for exam entry and related administration lies with the customer.

Private provision:

- £10,400 whole course cost for the first 5 students.
- Additional student cost (up to a further 5 students) £1,560

Tute Go – KS1 - 5

Targeted programmes of lessons built as interventions to support enrichment, extension, catch-up and revision.

Shared provision:

- £15.00 per student, per lesson

Private provision:

- £90.00 per lesson for up to 12 students
- Equivalent to £7.50 per student

Tute Extra – KS 3-4

Lessons covering a wide range of subject areas to enrich curriculum, to develop skills and knowledge beyond core subjects, and to foster in students a love and respect for learning for its own sake.

Shared provision:

- £15.00 per student, per lesson

Private provision:

- £75.00 per lesson for up to 12 students
- Equivalent to £6.25 per student

Tute Learning Programmes – KS1 - 5

Lessons built bespoke to target a school's specific need for their students and to fill gaps in provision.

Private provision only:

- £100 per lesson for up to 12 students
- Equivalent to £8.33 per student


Needs that can be met	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	X
	Specific learning difficulties (e.g. dyslexia)	X
	Severe learning difficulties	
	Autism (without MLD/SLD)	X
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	Profound and multiple learning difficulties	
	Physical disability	X
	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	
	Offending	X
	School phobic	X

Wickselm House Learning Centre

<p>Hannah O'Brien Wickselm House, Station Road, Berkeley, Glos GL13 9RL</p> <p>07904 035240 – 01453 890551 Info@wickselmhouse.com</p>	<p>www.wickselmhouse.com</p>																										
<p>Service Description</p> <p>Wickselm House Learning Centre is a new not-for-profit enterprise being launched to support vulnerable children who have experienced early life trauma and are struggling to cope attending full-time mainstream education. They also support children who are flexi-schooling to provide respite from a full-time placement.</p> <p>Through their outdoor ethos and on-site farm, they provide a therapeutic environment where children can feel safe, heard, and valued, connecting with animals and nature while accessing a full academic curriculum, with equal emphasis on social, emotional, spiritual and physical development. Their aim is to broaden every individual child's prospects and resilience and give them the opportunity to show the world what they have to offer.</p> <p>They work closely with parents, carers, and mainstream schools, including offering mentoring and training designed to take our approach and ethos and replicate it in schools and wider environments. They celebrate children's progress and offer them a pathway back into full-time mainstream education and vocational training, enabling children to lead fulfilling adult lives and contribute positively to our global society</p>	<p>Age Range</p> <p>6-14</p> <p>Programmes and Costs</p> <p>Wickselm House Learning Programme – Key stage 1 to 3</p> <p>Children attend for 5.5 hours per day for two days each week. This is term time so 40 weeks of the year.</p> <p>£50 per day per learner</p> <p>Monday to Thursday 9am – 2.30 pm</p>																										
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	School phobic	x
	Other (please specify)	


WAM (We All Matter)

<p>Gemma Madle – Director 9 Gretton Road, Winchcombe, Gloucestershire GL54 5EE</p> <p>www.wamyouth.org.uk</p>	<p>01242 603678 07977151046</p> <p>info@wamyouth.org.uk</p> 
<p>Service Description</p> <p>WAM (We All Matter) is a voluntary organisation based in Winchcombe, Gloucestershire.</p> <p>Projects and Services are aimed at building / strengthening positive and supportive relationships within the community to help young people build resilience for life:</p> <p>Youth groups / projects / after school clubs / school holiday clubs</p> <ul style="list-style-type: none"> ▪ Years 3-6 ▪ Years 6-8 ▪ Years 9-11 ○ Family activities ○ Relationship & Sex education in schools, Self Esteem, Emotional Literacy Sessions and small group work ○ Mentoring <ul style="list-style-type: none"> ▪ Long term mentoring up to 12 months ▪ Some free places available ○ WAM Outdoors <ul style="list-style-type: none"> ▪ 19acre patch of woodland ▪ Alternative provision project, suited to Young People who struggle to access mainstream. <ul style="list-style-type: none"> • Usually students who have an interest in the outdoors and who benefit 	<p>Age Range</p> <p>Key stages 2 to 5</p> <p>Accreditation</p> <p>AQA and Asdan Awards at Entry level and level 1.</p> <p>Programmes and Costs</p> <p>1:1 Outdoor Education – Key Stage 2-5</p> <p>Intensively supported outdoor woodland and adventure education programme working towards AQA unit awards. Students supported either on a 1:1 or 2:1 staff ratio depending on level of need. From £110 per day for 1:1</p> <p>£220 per day for 2:1</p> <p>(includes transport to/from school or home). Half day rates subject to availability.</p> <p>Community Mentoring – Key Stage 2-5</p> <p>Provision of a trained and supported volunteer mentor for 1 year to meet weekly with a young person. £85 per month. Some fully funded places available.</p> <p>Term-time Group and School Holiday Activities –Key 2 to 4</p>

<p>from a mentoring style approach to education.</p> <ul style="list-style-type: none"> ▪ Aim to build confidence, develop resilience and team work. ▪ Can offer accompanied group sessions or 1:1/2:1 (no PA needed) ▪ Sessions can include butchery, axe and knife work, shelter building, fire, animal track traps, outdoor kitchen/cooking, wilderness living, woodland art, first aid, climbing, expedition skills and from Sept 2019 Canoeing/Paddleboarding ▪ They also run overnight camps / hikes. 	<p>Woodland/Outdoor Day Camps and Residentials during term-time and School Holidays. Bespoke packages created on request from our catalogue of activities. Cost dependent on WAM staff ratio required. Starts from £7.50 per head or schools can hire the space for £75 for a 3 hour session</p> <p>Relationships & Sex Education, Emotional Literacy and Self Esteem Lessons</p> <p>Sessions delivered to promote healthy relationships and safe sexual behaviour, consent, improved emotional literacy and to help build self esteem. All sessions delivered by trained Esteem Educators.</p> <p>Short courses for small groups also available.</p> <p>£35 per hour session for groups between 6 and 35 (groups over 8 accompanied by minimum of 1 school staff member)</p>
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	Hearing impairment	
	Multisensory impairment	
	Offending	X
	School phobic	X

The Wiggly Worm

<p>Office 5, Springbank Community Resource Centre, Springbank Way, Cheltenham. GL51 0LG</p> <p>Community Kitchen Gloucester @ Treasure Seekers, 52 Westgate Street, Gloucester</p> <p>www.thewigglyworm.org.uk</p>	<p>01242 237802 // 07510 590771</p> <p>team@thewigglyworm.org.uk</p> 														
<p>Service Description</p> <p>The Wiggly Worm offers hands on experiences and challenges in the world of food. They have experience of working with people who others find difficult to engage with.</p> <p>Their programmes involve practical, hands on cooking and food preparation, providing opportunities to valued.</p> <p>Age Range</p> <p>Usually above 16. The Wiggly Worm have not done this course with under 16's but would be happy to create a bespoke model on request. Please note this provision wouldn't be suitable for under 11's.</p> <p>Programmes and Costs</p> <p>Kitchen Challenge Programme – Typically 8 sessions over 8 weeks (sessions are usually 6 hours long). Participants can be anyone struggling to achieve in the normal school environment using cookery to engage and motivate. They learn about farm to fork journey, culminating in the preparation of a menu and prepare and serve the food themselves to guests. Skills such as teamwork, communication and time keeping are developed. A food hygiene certificate can be completed as part of the course (if suitable), as well as an individual portfolio of recipes. This course only works as a group but could also be tailored to suit e.g. between 6-12 weeks</p>	<p>Get Cooking projects – One off sessions and tailored programmes are also available and can be negotiated. Contact Abby for further details.</p> <p>Of Course We Can'. Inclusive activities for disabled and non-disabled young people together in partnership with Active Impact. They deliver inclusive courses are targeted for either 11-16yrs or 16-25yrs. See OCWC brochure for details of courses before getting in touch with The Wiggly Worm.</p> <p>Community Kitchen + Treasure Seekers bespoke package Together with Kingfisher Treasure Seekers, they could co-design a bespoke package with individuals working across the Community Kitchen and with KTS's range of services including The Cavern, Chuckaboos, gift shop and hub services/activities.</p>														
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	Visual impairment	X
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	Multisensory impairment	X
	Offending	X
	School phobic	X

YES Mentoring - Youth Engagement Scheme

<p>Delroy Ellis</p> <p>47 Longsmith Street</p> <p>Gloucester</p> <p>GL1 2HT</p> <p>Website under construction</p>	<p>07974435624 or 07979670657</p> <p>delroyellis@hotmail.co.uk</p>
<p>Service Description</p> <p>YES Mentoring is a service providing emotional, social, behavioural and educational one-to-one support to children and young people through a bespoke and holistic mentoring programme tailored to meet their individual needs.</p> <p>YES Mentoring aims to empower children and young people to make positive life choices that will help them reach their potential. By facilitating one to one mentoring relationships, providing a safe and nurturing environment, reflection and offering a listening ear and authentic relationship the mentoring will help children and young people develop their confidence, self-worth, self-esteem, realise their potential and achieve personal goals. YES Mentoring can help children and young people if they're struggling with any of the following;</p> <ul style="list-style-type: none"> • Difficulties with relationships (e.g. family, peer, school etc.) • Self confidence • Bullying issues • Lacking motivation • Social skills • Disengagement • Isolation • School transitions • Feeling low • Feeling disengaged from the community • Anxiety • Anger • Anti-social behaviours • Risk taking behaviours • Offending/criminal behaviours 	<p>YES Mentoring can offer the following to children and young people;</p> <ul style="list-style-type: none"> • A mentor to support the young person with their identified needs • One to one mentoring with a positive male role model • An authentic and therapeutic relationship • Raise aspirations • Support to grow in character • Confidentiality • Safeguarding • Empathy, understanding and compassion • Listening ear • Child-centered and holistic approach to working in order to try and best meet the young person's needs • Support to make positive choices and realise their potential • Support to identify and work towards specific goals and targets with regular reviews • Support to building and sustaining positive relationships • Support to identify and participate in positive activities • Safe space to talk about worries, concerns and difficulties • Support and understanding of issues facing young people today • We aim to equip children and young people with tools and strategies to increase their emotional health and improve their overall wellbeing • We help children and young people to work through challenges they might be facing and that could be stopping them

<ul style="list-style-type: none"> • Low educational attendance • Poor attitude • Aggressive and/or challenging behaviours • Substance use • Unhealthy relationships • Loss of relationships • Health issues • Mental health issues • Emotional dysregulation 	<p>from reaching their potential</p> <p>Age Range</p> <p>5 - 25</p> <p>Programmes and Costs</p> <p>YES Mentoring programme – individual mentoring support provided in or out of school</p> <p>Sessions can be from 1 hour up to 2 hours in duration for a minimum of 12 sessions with a review.</p> <p>£30 - £40 per hour dependent on need</p> <p>Academic school term for mentoring support in schools, but mentoring outside of school can happen during the day, evening and/or on weekends</p>																														
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Young Gloucestershire

<p>Tracy Clark – CEO Greyfriars House, Gloucester. GL1 1TS</p> <p>www.youngglos.org.uk</p>	<p>01452 501008</p> <p>tracy.clark@youngglos.org.uk</p> 
<p>Service Description</p> <p>Young Gloucestershire (YG) is a countywide charity that supports disadvantaged young people who are facing challenges in their lives.</p> <p>Infobuzz is Young Gloucestershire’s sister charity and offers therapeutic and practical support for families and young people with complex needs. Including counselling, drug and alcohol services, mental health support, criminal justice services and work in schools.</p> <p>Whilst two independent charities we strategically work together to meet the needs in our County</p> <p>Age Range</p> <p>0-25 across both charities</p> <p>Accreditation</p> <p>NOCN, Princes Trust</p> <p>Programmes and Costs</p> <p>Alternative Education – A scheme open to secondary school pupils excluded or identified as at risk from mainstream education. It focuses on a 12 week programme of education and support. Pupils will attend a mixture of classroom and activity based sessions, developing skills around resilience, managing relationships, improving self-belief, anger management, increasing self-esteem, and understanding working in a group. A nationally recognized qualification will be achieved. Young people and parents will be supported with therapeutic interventions in place where needed. Young Gloucestershire will work with the young person, family and school to ensure a full plan of reintegration, utilising tested techniques and providing ongoing support to ensure success. Prices available on request as we prefer to</p>	<p>Bespoke programmes of mentoring/counselling for primary or secondary Using youth work skills to engage and sensitively address some of the personal, social and health issues faced by young people. YG/IB are able to provide commissioned one to one support to help a student with their challenges. The support can be formal counselling by our qualified team or mentoring to help a struggling young person through their challenges. Individual packages will be created for young people to respond to their needs.</p> <p>Bespoke programmes - Using youth work skills to engage and sensitively address some of the personal, social and health issues faced by young people a range of services can be commissioned</p> <ul style="list-style-type: none"> <input type="checkbox"/> One off issue based sessions delivered to a small group, classroom or whole assembly. We have a suite of 40+ subject areas and can develop specific to meet needs as identified. <input type="checkbox"/> A series of sessions/group work to create a series of workshops delivered over a longer period. Individuals, whole class groups or smaller groups either in schools or community settings. <p>Examples of subject areas are: consent, drugs and alcohol, violent crime, online safety, bullying,</p> <p>To discuss costs, please contact YG</p> <p>Hidden Victims of Crime</p> <p>Infobuzz supports children and family who are suffering the challenges having a loved one in prison presents. Providing a family caseworker and then individuals support both therapeutic and one to one to help address the challenges faced.</p> <p>There is no charge for this service the child just</p>

<p>understand the needs of the young person and develop a package of support designed around these needs. (please note we need a minimum of four pupils a term to run this programme)</p>	<p>has to have a close family member in prison</p> <p>Post 16 Programmes -</p> <p>The Prince's Trust Programme – 12 weeks in length, including a one week residential leading to a level 1 qualification in Employability, Teamwork and Community Skills. The aim is support young people back into work or education. This programme is free for young people 16-25</p> <p>National Citizen Service – An experience programme for 15-17 year olds lasting 4 weeks to build confidence and independence skills. This programme costs £50 per young person</p> <p>The Link Drop In – for 16-25 year olds, support and guidance around a range of issues including: Drugs and Alcohol, counselling, Unemployment, money management, housing, emotional support. This service is free</p> <p>Young Gloucestershire Career Mentoring and GEM project (Going the Extra Mile Project) 1:1 mentoring aimed towards people finding it difficult to enter the world of education and work. This is for young people 16-25 who are unemployed. This service is free</p>																												
<p>Needs that can be met</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>X</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td></td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td></td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td></td> </tr> <tr> <td>Severe learning difficulties</td> <td></td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td></td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td></td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td></td> </tr> <tr> <td>Physical disability</td> <td></td> </tr> <tr> <td>Visual impairment</td> <td></td> </tr> <tr> <td>Hearing impairment</td> <td></td> </tr> <tr> <td>Multisensory impairment</td> <td></td> </tr> <tr> <td>Offending</td> <td>X</td> </tr> <tr> <td>School phobic</td> <td>X</td> </tr> </table>	Social, emotional and mental health needs	X	Speech, language and communication difficulties		Moderate learning difficulties (MLD)		Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties		Autism (without MLD/SLD)		Autism (with MLD/SLD)		Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	X	School phobic	X
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